

## 2013 IIME REPORT

Country [ USA ]

School [ J M Hill Elementary School ] Teacher [ Jennifer Husson ] grade (5) student number (20)

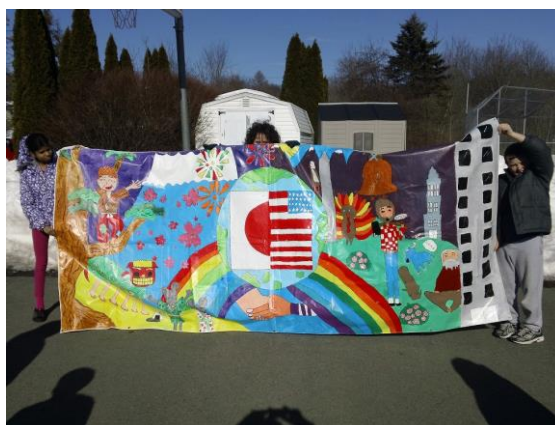
JP School [ Hikawa Elementary School ] Teacher [ Kumiko Ozaki ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history, folktales, and culture of our country and our partner's country	10
IT	Use the online forum	20
fine art	Draw a mural	10
fine art	Appreciation and reflection of the whole work	2
Language Arts	Created and wrote postcards and stories to partner school	5

### # Theme and Message of the mural

Theme	The Folktales, Landmarks, History, and Flag of Each Culture
Message	Sharing our cultures with the World.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students gained first hand knowledge of another culture. It was a great opportunity for them to study about another culture and then interact with them. My students also had the opportunity to further their knowledge about their own culture.	None that I can think of at this time.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We will be posting the event on our district website.	Administration and parents are very impressed with the program.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Posted pictures and short bios of each student	It was great getting to know our partner school students.	LA social IT
Research	Oct	Used the internet to research our culture and the culture of Japan	Excited to learn about Japan.	social IT
Composition	Dec	Exchange respective ideas on the mural and decided the design together in our group and with our partner school..	It was fun seeing our partner school's ideas and getting to be a part of the decision making. The students also enjoyed creating their ideas, voting on the top three, and then sharing them with our partner school for their choice. It truly was a collaborative effort.	social IT
Painting	Jan	Students took turns drawing and painting the mural	They worked very carefully and took great pride in their work and loved the work of our partner school.	fine art
Appreciation	Feb	We displayed our mural in the hall and shared it with all the students of our school.	Students and teachers loved the mural	fine art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They used prior knowledge and the internet.
Understanding the other's cultures	A	5	They researched on the internet. They learned about Japanese culture from their partner school students.
Communication ability in the class/with partners	A	5	They wrote to their partner school students.
IT skills	B	4	Use of the forum, movie making for introductions, and research skills.
Creating friendship in the class/with partners	A	4	They really enjoyed communicating with the students in Japan. The forum helped them to create their friendship.
Collaboration in the class/with partners	A	5	In groups they came up with ideas for the mural and then as a whole class voted on the top three pictures.
Attitude in learning	A	5	Japan Art Mile was a highlight of the year. They were very motivated!
Expression ability	B	5	They expressed themselves well in the mural. They were very proud of their work and the work of their partner school.
Appreciation ability	C	3	We displayed the mural in the hall.