

## 2013 IIME REPORT

Country [ United States ]  
 School [ Saucon Valley Elementary ] Teacher [ Vivian Demko ] grade ( 1 ) student number ( 23 )  
 JP School [ Takasago Elementary School ] Teacher [ Ayano Fukushima ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Geography	Location of partner school	1
Culture	Customs of partner school	5

### # Theme and Message of the mural

Theme	Our Favorites
Message	Although we are a world apart, many things about us are the same.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Greater understanding of the people of Japan.  Worldwide understanding	I need to prepare further in advance.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
The local newspaper did an article on the project. The teachers put the project on their website.	Many teachers wanted to walk by the bulletin board with the pictures of the students from Japan on it. They wanted to read what had been written.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept	Searched on a map to find all the participating schools.	Students were very interested	Geography
Research	Oct	Researched ideas on what we would put on the mural	Students were excited to share about themselves.	Social Growth
Composition	Jan – March	Worked on what we would put on the mural. Walked to the parks in town to do sketches.	Students enjoyed this very much.	Art
Painting	Jan – March	Sketched the ideas for the mural.	Students enjoyed this very much.	Art
Appreciation	Jan – March	Finished the painting and admired the completed mural.	Students enjoyed this very much. They were very proud of the mural.	Art/Culture

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	Deciding what to put on the mural helped the students understand their own culture.
Understanding the other's cultures	A	5	The postcards sent from Japan and my knowledge of Japan helped the students understand the Japanese culture.
Communication ability in the class/with partners	C	3	There were long delays between postings on the board.
IT skills	C	3	We did not use technology very much.
Creating friendship in the class/with partners	A	3	There were long delays between postings on the board.
Collaboration in the class/with partners	A	3	There were long delays between postings on the board. Along with a severe winter that had an effect on collaboration.
Attitude in learning	A	5	The students loved this project.
Expression ability	A	5	The students really enjoyed creating the mural.
Appreciation ability	B	5	The students did not have much time to appreciate the mural as it needed to be sent back to Japan almost immediately.

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.