

2013 IIME REPORT

Country [UGANDA]
 School [Greenhill academy] Teacher [Ssonko John Bosco] grade (4-6) student number ()
 JP School [Midori Elementary School] Teacher [Tomomi Kaido]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
design	Formatting pictures and sketching	3

Theme and Message of the mural

Theme	MY ENVIRONMENT IS MY RESPONSIBILITY
Message	An insight of what our surroundings are made of in terms of ,culture, weather, behavior, landscape etc..



Effects and the Problems

Effects your students have gained	Points for further improvement
Missing to see the final objective of the mural	Improving on our communication flow

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Talking about the program during the school assemblies and also displaying the mural on school notice board	Whoever heard about and saw the mural liked the activity

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September 2013	Talked about the exchange and agreed on theme	Very positive and willing to participate	
Research	Oct.–Nov.2013	Agreed with students on who will do what	Had very unique ideas each	
Composition	Nov.2013	Students made sketches on paper	Good drawings mainly based on ethnic backgrounds	
Painting	Feb.2014	Transferred our sketches on to the canvas for painting.	All were eager to engage in painting	
Appreciation	Feb.2014	Displayed the mural on the school board for viewing	Very appreciative	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	THROUGH INQUIRY
Understanding the other's cultures	C	2	BY reading the available literature
Communication ability in the class/with partners	C	2	Through internet
IT skills	B	3	School computer lab
Creating friendship in the class/with partners	C	2	Through written cards
Collaboration in the class/with partners	C	2	Through written communication
Attitude in learning	A	4	Through motivation
Expression ability	A	4	By exposure
Appreciation ability	A	4	Being confident of their work and them selves