

# Artmile International Collaborative Learning (AICL)

<b>Abilities acquired by AICL</b>	<p><b>1. Cross-cultural understanding:</b> Understand and respect different values by meeting diverse cultures. Deepen understanding of their own culture by explaining it to their partner abroad.</p> <p><b>2. Critical thinking:</b> Develop objective and critical thinking by viewing from outside.</p> <p><b>3. Active learning:</b> Increase motivation for telling more about themselves and learning more about their partners. Learn actively and act responsibly.</p> <p><b>4. Collaborating with different people:</b> Learn collaboratively on global issues with the partners. Create a new thing in cooperation with them.</p> <p><b>5. Expressing in words, in shape:</b> Enhance the ability of expressing their thoughts in words and in pictures.</p>
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Month	Flow of learning		Activities for learning	Aims for learning	Subjects
Apr	INTRODUCTION	Introduce Artmile Set a theme Arrange a schedule	(Teachers) Explain about Artmile. Choose a goal/goals to learn from 17 SDGs. Decide a learning theme with the partner. Arrange a common schedule with them.	Understand what Artmile is. Understand what SDGs are. Increase interest in the theme.	Language, Social studies, History, Geography, ICT
May	PREPARATION	Prepare for self-introduction Learn about the theme	(Students) Make self-introduction cards/videos. Research the theme in each region with a conscious as a creator of the future.	Recognize good points of their culture. Learn actively in association with the future.	Language, Social studies, History, Geography, ICT
<b>Start collaborative learning with your partner (one-to-one communication on the online forum)</b>					
Jun	MEET	<u>Self-introduction</u> (Start theme learning)	Introduce the students, school and region. Present what they have researched on the theme. Discover differences and similarities between the two. Look into the theme with a new perspective and share it again.	Understand and respect diverse cultures. Learn on the theme from various viewpoints.	Language, Social studies, History, Geography, ICT
Jul	SHARE	<u>Research on the theme</u> (Connect to the future)	Deepen what they have learned on the theme by connecting local with global and the present with the future.	Adopt a global perspective. Adopt a future-oriented perspective.	
Aug		<u>Research on the theme</u> (Find issues)	Clarify the point of discussion –what problems are to create a peaceful and sustainable world– based on the theme. (If you have no school for a long holiday, you might make it their homework.)	Find problems on the theme and share common awareness of them.	
Sep		<u>Research on the theme</u> (Discuss the issues)	Discuss what to do to solve the problems. Deepen the discussions from an objective and critical perspective to figure out better solutions.	Think critically, discuss deeply.	
Oct	UNITE	<u>Expressing the united thoughts</u> (Make a message)	Unite the both thoughts from the discussion and make a message to convey to the world together.	Combine the both thoughts into one. Express what they want to convey into words.	
Nov Dec	CREATE	<u>Painting a half mural</u> (by Japanese school)	Design a mural with the message and decide how to divide into two parts and which part to draw. Japanese school paints one half of a picture and sends the canvas and paints to the school abroad.	Express what they want to convey into a picture.	Art, Language, Social studies, History, Geography, ICT
Jan Feb		<u>Painting the other half</u> (by school abroad)	Draw the other half and complete the mural. Display it and appreciate the work, and send the mural back to Japan.	Create the only one collaboratively with the friends with different cultures.	
Mar	APPRECIATE	<u>Reflection &amp; Appreciation</u> (Reflect the whole learning and evaluate)	Feel the achievements from the work. Reflect the whole collaborative learning and introspect how each student has grown comparing before and after this learning. Each one evaluates himself/herself.	Reflect the whole work and appreciate the learning outcome. Evaluate oneself and accept it.	Language, Social studies, History, ICT