

2018 IIME REPORT

Country/Region [Indonesia]

School [SMP Islam Al Azhar 9] Teacher [Dian Novrini] Grade (7.8.9) Member (30)

JP school [Ashiya International Secondary School] Teacher [Miyuki Shinkai and Tadao Nishizaki]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Flora Fauna	4
English	Daily Activities	2
Art	Traditional Culture	4

Theme and Message of the mural

Theme	Traditional Culture, Flora and Fauna
Message United thoughts to share with the world	Mutual understanding between two countries and knowing how we have similarities and differences.



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Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> - Study more about the culture - Learn a lot about flora and fauna, especially about Komodo 	<ul style="list-style-type: none"> - Teamwork - Socializing the theme

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They more appreciate other cultures and environment.	How to manage the time well. And forming the great teamwork.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	July Aug	Introduction - Warmly greetings - Exchanging introduction cards through forum	They were happy and couldn't wait to begin the work.	Social, English
SHARE Research on the theme	Sept	Determining theme through forum and VC	They were interested to meet their new friends to work with in the same project.	Social, English
UNITE United message/ Mural design	Oct Nov	We found some similarities between my students' interests and Japanese which is "Cultural and Fauna"	The students learned what festivals and dances usually being held in Indonesia and the extinction fauna in our country.	Social, Art, English
CREATE Mural painting	Jan	I involved 30 students to join the projects and asked them to draw some sketches about Indonesian Celebration and Fauna.	They started to draw and selected the best 5 to be put on the canvas. They learned mural art in the classroom.	Art, Social
APPRECIATE Reflection/ Appreciation	Feb	We made some photos and published in school web and journal	They made some testimonies after completing the mural project	Art & Culture and English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	We learned more deeply about our own culture.
Understanding your partner's cultures	4	The students also learned about Japanese culture and characteristics.
Information literacy (research, share)	4	Some students are still difficult to express their ideas with their partners.
Communication ability (interactive exchange)	5	We used forum actively and communicate well with partners and among us. Also, we used email to communicate each other.
Critical thinking (objective, logical views)	5	The students have found new friends in the project.
Active learning and action	5	Through video meeting and forum, we created a great collaborative work.
Collaboration (in the class, with partners)	4	The students have behaved well in this project. They know what to do therefore they can finish the completion of mural painting before the deadline.
Expression ability (in words, in pictures)	5	They can learn how to paint and mix colors also make shading in the drawing. They can match one picture with others.
Appreciation ability (the mural, the whole collaborative learning)	5	The great appreciation from Principal, teachers and other students make them more confident and proud.