

2018 IIME REPORT

Country/Region [Malawi]

School [Patsankhondo Full Primary School] Teacher [Chatha George / Kazuki Takahashi] Grade (6) Member (80)

JP school [Ogawa Elementary School] Teacher [Azusa Narita]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Geography	Identification of Japan location on the earth	4
Art	Singing famous song with partner's language	5
Language	Writing, decorating and sending letter	4
English	International communication with Japanese learners	5
History	Understanding own country we were born.	2

Theme and Message of the mural

Theme	Our Past, Present, and Future (Making artmile, understanding partner culture)
Message United thoughts to share with the world	We would like to present our country, Malawi, to you. This art is our work by ourselves that we thought and studied about our country. Our past, present and also future is very different to Japan. Can you identify our messages from artmile? But because we arranged some parts colors, please don't believe all completely as they are alive. We somewhat tried to do with this artmile by our art sence. Please enjoy it.



Effects and Problems

Effects your students have gained	Points for further improvement
They started getting interest about foreign countries especially Japan. Our students have gained more knowledge about how to expressive own as a subject. Each our skill have been improved thanks to this project. Drawing skill of course, discuss skill, English skill (Speaking, writing especially), etc.	English skill (writing spells). Voluntary action. Spontaneously action. How to use each materials.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They have improved their impression to other country. Until they do this program, they haven't almost that opportunities to know otherwise to mingle with other foreign countries. They finally got stimulus to study foreign countries.	Their curiosity was changed. It means it was expanded more than before. Japanese culture was showed for them as a attraction.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	Self-introduction School Introduction Culture Introduction	They looked like being interested in Japanese learners. They maintained their motivation and concentration .	English Geography Art
SHARE Research on the theme	Oct	School Introduction Culture Introduction Exchanging Cards	Their attitude was very fine. But when they try to do making exchange cards, they had a too many mistakes in their greeting sentences.	English Language Art
UNITE United message/ Mural design	Nov	Exchanging Cards Singing Song in different language Discussion about theme	In November, they had some chances to practice singing a song in Japanese. But yet they did well. They had enjoyed.	English Geography Language Art
CREATE Mural painting	Jan Feb	Making Artmile	After our discussion about contents of our parts to draw artmile, immediately they had started their works. During carrying forward our scheme, we had a opportunities to learn how to make colours, how to use brushes, etc.	Art Geography History Language English
APPRECIATE Reflection/ Appreciation	Feb	Making Artmile	From a view of teacher, it seems they have gotten a passion for more learning. Their motivation was promoted more than before entering project.	Art Geography History Language English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	We had learnt our country culture in our process to mingle with Japanese primary. It means more objective than before we entry this project.
Understanding your partner's cultures	4	We could check partner's school picture and culture through online forum. Sometimes we tried to understand meaning of partner's culture, but it was impossible or very hard because of its complex reasons.
Information literacy (research, share)	3	Learner's information literacy was not bad. But they had not attitude of their own free will. It means they didn't have positiveness concerning to project.
Communication ability (interactive exchange)	3	Communication ability was not bad. They had to study international language more spontaneously to mingle. They have good sense for music like singing with international language.
Critical thinking (objective, logical views)	2	As a evaluation, we must evaluate it as low mark. It is because somewhat they had gotten advices from teachers. They have passive attitude.
Active learning and action	3	Their action didn't lack aggressiveness. It was evaluated properly. It was Good try for them.
Collaboration (in the class, with partners)	4	Learners have tried to sing Walt Disney Song "it's a small world" in Japanese. Learners have enjoyed singing it. We have enjoyed all activities.
Expression ability (in words, in pictures)	4	From the view of writing, singing, and drawing, they did well as a own expression. What they usually image their own expression were evaluated.
Appreciation ability (the mural, the whole collaborative learning)	4	It was great experiences for us to learn the others.