

2018 IIME REPORT

Country/Region [Nepal]

School [Mount View English Boarding School] Teacher [Thamman Basnet] Grade (5-8) Member (35)

JP school [Kyoei Elementary School] Teacher [Wakako Kamiyo]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social/Art/	Our Culture and Traditions	8

Theme and Message of the mural

Theme	Peace and Culture
Message United thoughts to share with the world	The people across the world do have different culture but they are ultimately same throughout the world in either form.



Effects and Problems

Effects your students have gained	Points for further improvement
They learnt the standard size of painting on canvas	They need to learn more about colour combination

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They learnt the meaning of being punctual and fruitful utilization of time.	Discovered more knowledge of different country people.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep.	Skype meeting	Introduced to each other and welcomed with warm greetings	Social
SHARE Research on the theme	Oct.	Shared about food culture through Skype Meeting	Presented the photos and description of different food items of both Japan and Nepal.	Social
UNITE United message/ Mural design	Nov.	Shared culture and costumes via skype	Shared different costumes and ornaments through skype	Computer
CREATE Mural painting	Jan.	Created half Mural	Enjoyed a lot while completing the Mural	Art and Craft
APPRECIATE Reflection/ Appreciation	Feb	Planned to appreciate	Prepared for sharing of appreciation	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Cultural exchange and how to respect all the culture followed across the world
Understanding your partner's cultures	4	Omatsuri, the wonderful festival
Information literacy (research, share)	3	While having skype session
Communication ability (interactive exchange)	4	More interactive
Critical thinking (objective, logical views)	3	Proactive and full participation of the learners
Active learning and action	4	Acknowledged Japanese culture, festival, tradition and social practices
Collaboration (in the class, with partners)	5	While completing the mural, worked on the same theme
Expression ability (in words, in pictures)	4	Both words and pictures
Appreciation ability (the mural, the whole collaborative learning)	4	The use of words and proper syntax