

2018 IIME REPORT

Country/Region [Pakistan]

School [Mansehra Public School & College] Teacher [Bushra Rehman] Grade (7-12) Member (16)

JP school [Otemon Gakuin Otemae Junior & Senior High School] Teacher [Emiko Yoshida]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Knowing Japan, their geography and seasons,	10
Culture	Explore the culture of Pakistan and Japan	30
Art & Craft	Painting the mural	20

Theme and Message of the mural

Theme	Harmony among the cultures
Message United thoughts to share with the world	There are always things among different cultures and communities which are common. So we always should look for the similarities and appreciate the differences.



Effects and Problems

Effects your students have gained	Points for further improvement
The project helped the students to explore the culture and seasons of Pakistan and Japan. It also helped the students to develop communication skills, understand importance of working collaboratively. The confidence and research skills of students increased. They learnt art of appreciation and reflection.	Effort should be made to develop deep connection at students level also besides institutional level.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students came to know that the partner country also has four seasons. They got to know the friendly and loving nature of the partner school students.	There are always some similarities in different cultures. The world need to be more connected.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	Created video and shared introduction pictures and video on Forum Prepared PowerPoint presentation to show the different culture aspects of Pakistan. We did an Introduction Skype session on 26 th September 2018 to get to know each other.	Students were very happy to introduce themselves and also to know about their partner school students. Students appreciated the happy students of the partner school.	Social Studies, IT
SHARE Research on the theme	Oct	Invited a guest to talk with students. Conducted Skype session on 24 th October 2018 to share research with partner school. Prepared a PowerPoint presentation of the research and shared with partner school. Prepared different posters and discussed about it during Skype session.	Students researched about the different cultural aspects of the country. Students learnt the art of presenting their ideas through different mediums like online meetings, posters and presentations. Students loved to interact and learn about the partner country.	Social Studies, IT, Art & Craft
UNITE United message/ Mural design	Nov	Students discussed different mural designs and what to paint on the mural. Different patterns and designs were drawn and different drawings on paper were made to get the idea of presenting their thoughts.	Students enjoyed working collaboratively among themselves. They reflected on different designs and consulted different art people to learn how to present their thoughts.	Art & Craft
CREATE Mural painting	Jan Feb	Students painted the mural after receiving the mural from Japan, half of which was painted by partner school students	Students were very happy to receive the mural from Japan. They first reviewed, appreciated and reflected upon the work of the partner school students. Afterwards they started painting the mural in which they learnt how to put their ideas on canvas and how to mix different colours. They experienced collaboration and respect to other ideas.	Art & Craft
APPRECIATE Reflection/ Appreciation	Mar	Final mural pictures were shared with partner school. Mural was displayed for students in the school. Participating students reflected on the experience and learning they got with the activity	After the activity students learnt to express their feelings. They also learnt art of making presentation. The confidence of students increased many folds. .	Language

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students researched about the topics, draw different items, prepared posters and power point presentation.
Understanding your partner's cultures	4	Through Skype session they got to know about the different aspects of culture of partner school including, food, dresses, architecture and seasons. They researched on internet about the partner country.
Information literacy (research, share)	4	Students researched and discussed among themselves. They transferred their findings in the form of drawing and power point presentation. They shared the information with partner school through Skype session.
Communication ability (interactive exchange)	4	Students had interactive Skype sessions during the projects. They discussed and share their thoughts and communicated very well with each other to make this project very successful.
Critical thinking (objective, logical views)	4	Students very objectively selected the content to be painted on the mural. They critically analyzed each aspect of the content and decided logically to present their ideas.
Active learning and action	5	The students were able to experience the learning hands on. They worked collaboratively and put the ideas on canvas.
Collaboration (in the class, with partners)	4	Students worked together to research, paint and reflect. Students also worked with partner school students through Skype session and Forum.
Expression ability (in words, in pictures)	5	Students expressed their feelings and thoughts in form of vocal (Skype session), Art (poster and mural) and written (forum & power points)
Appreciation ability (the mural, the whole collaborative learning)	4	Students were able to share their feeling and give comments and suggestions about the whole collaborative learning process