

2018 IIME REPORT

Country/Region [Pakistan]

School [Silver Oaks School & College Wordsworth Campus] Teacher [Javeria Almas] Grade (6th) Member (4)

JP school [Kanonji Elementary School] Teacher [Jumpei Ihara]

Subjects, Activities and Hours of the lessons

| Subject | Conception of the lesson | Hours |
|------------------|--|-------|
| Cultural Studies | Students were taught about the cultural diversity of Pakistan. | 1 |
| Pakistan Studies | Students were taught about the constituting units of Pakistan. | 2 |
| Geography | Some geo-graphical features were discussed in the lesson. | 1 |

Theme and Message of the mural

| | |
|--|--|
| Theme | Culture |
| Message United thoughts to share with the world | Culture is an important aspect of any civilization. It is very important to accept and respect other cultures in order to create harmony in the world. |



Effects and Problems

| Effects your students have gained | Points for further improvement |
|---|---|
| Students loved to work on the project and learnt a lot about cultural diversity of Pakistan. They also developed their artistic and painting skills through this project. | Students should meet on one to one basis to each other using Skype or video call. |

How has your impression toward your partner's country/region and the world changed?

| Changes in the students | Changes in the teachers |
|--|--|
| Students learnt a lot about Chinese culture and their basic cultural items. Students liked to participate in this collaborative activity. | Teachers researched about Chinese culture as well as their own and this enhanced their knowledge base. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|---|--------------|---|--|------------------|
| MEET Self-introduction | Sept. | Introduced students/school and local area through hand written cards. | Students created cards for their Japanese fellows. | Cultural Studies |
| SHARE Research on the theme | Oct. | Presented the research through a Power point Presentation. | Students created a power point presentation. | English |
| UNITE United message/ Mural design | Nov. | Discussed on the Forum with the partner. | Discussion on the forum to unite thoughts. | ICT |
| CREATE Mural painting | Dec. Jan. | Students worked on the mural and painted it. | Students created the Mural after fusing their ideas. | Art |
| APPRECIATE Reflection/ Appreciation | Feb. Mar. | Filled-in a Report and a questionnaire. | Filled-in the report and questionnaire. | ICT |

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected effect | Evaluation | Scenes / points teachers felt the effects |
|---|------------|---|
| Understanding your own cultures | 5 | In the Pakistan Studies class. |
| Understanding your partner's cultures | 4 | In the Cultural Studies class. |
| Information literacy (research, share) | 4 | In the General Knowledge class. |
| Communication ability (interactive exchange) | 3 | In the morning assembly. |
| Critical thinking (objective, logical views) | 3 | In the Library class. |
| Active learning and action | 4 | In the Lab class. |
| Collaboration (in the class, with partners) | 4 | During the group activities. |
| Expression ability (in words, in pictures) | 4 | In the morning assembly. |
| Appreciation ability (the mural, the whole collaborative learning) | 3 | In the morning assembly. |