

2018 IIME REPORT

Country/Region [Peru]

School [IEP Gakusei] Teacher [Franco Antonio Chacón] Grade (7th) Member (20)

JP school [Kanonji Elementary School] Teacher [Hiroko Kondo]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	How to greet foreign students.	2
Japanese	Names and good wishes.	2
History	Japan through the centuries.	4

Theme and Message of the mural

Theme	The Pacific Ocean and the future together.
Message United thoughts to share with the world	Japan and Peru have a special bond, the waters that nurture us. The ocean gives us food, and mold our lives, our future. We have to protect our heritage.



Effects and Problems

Effects your students have gained	Points for further improvement
They have become more willing to share, to do things for others. Now they are more proactive and empathic.	They still need to be better organized and work on a schedule.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They now see Japanese people more friendly, cooperative and humble.	The teachers involved in the project have discovered the passion of Japanese partners to do things as a team.

Flow of the Activity

Content	Month	What you did	Your student's attitude/reflection	Subject
MEET Self-introduction	SEP.	Use the forum for the first time and establish our schedule.	They used all of what they have learned before.	English
SHARE Research on the theme	OCT.	Use the internet, get books. Our Judo sensei helped us too.	My students sent posters about Japanese culture.	Japanese History
UNITE United message/ Mural design	NOV.	The forum was a great tool. We used pictures to get to a common point.	My students voted in class for the best option.	English Japanese
CREATE Mural painting	JAN. FEB.	It was easier since the UNITE phase was very clear and direct.	In our country we worked during school vacation, the indications were clear.	History Art
APPRECIATE Reflection/ Appreciation	FEB.	We used the forum to see our work.	My students are very happy to see something we did together is now in a friendly country, far away.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	We learned to see the ocean as a fountain of life.
Understanding your partner's cultures	5	Very fluid and we share many things in common.
Information literacy (research, share)	4	Internet helped a lot; food information was crucial.
Communication ability (interactive exchange)	4	English was not a problem, and the Japanese teacher in our school was fundamental for this.
Critical thinking (objective, logical views)	4	I think we could have done better if we had a video conference, but everything went very well.
Active learning and action	5	It was a long process. Very satisfied.
Collaboration (in the class, with partners)	5	Students were eager to do things for the foreign partners.
Expression ability (in words, in pictures)	5	Both sides could express their feelings.
Appreciation ability (the mural, the whole collaborative learning)	5	Thanks to the forum and technology our students are proud to see the whole work done.