

2018 IIME REPORT

Country/Region [Sri Lanka]

School [Vincent Girls' High School] Teacher [S.J. Lerociyan]

Coordinator [Satomi Wada JOCV Batticaloa Municipal Council] Grade (11) Member (15)

JP school [Ena High School] Teacher [Kayoko Natsume]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
MEET	Getting to know each other and culture	10
SHARE	Learning SDGs and choosing a topic they have the most interesting.	13
CREATE	Exchanging ideas of each design and appreciation our outcomes	15

Theme and Message of the mural

Theme	Borderless Ocean
Message United thoughts to share with the world	We are all connected through the ocean, so we must work together to protect and preserve that connection.



Effects and Problems

Effects your students have gained	Points for further improvement
Interests toward Japan and Japanese Solid Waste Management System.	Interest towards their own Solid Waste Management System in Batticaloa, Sri Lanka.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They have never known Japan before this project, however, at the end of the project, they have more interests toward Japan, Japanese language, culture and solid waste management systems.	They have interests of Japan from the beginning, but by seeing students presentation and remarkable changing of their passion toward environmental concerns, they appreciated involving this project.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	May to Sep.	Record self-introduction VTR Making original intro-VTR Arrangement of SKYPE	They expressed interests toward Japan, became more excited to see students in Japan through SKYPE, Their interests of Japan gained more and more.	MEET
SHARE Research on the theme	Sep. to Nov.	Arrangement of Presentation regarding Sri Lankan Culture, Arrangement of Workshops regarding SDGs.	They tried to explain their own culture, hometown, and school research in English also enjoyed exchanging opinions with Japanese students through FORUM.	MEET
UNITE United message/ Mural design	Dec.	Arrangement of Workshops regarding SDG 14 and students' discussion regarding SDG 14, Mural design.	They learned current situations below the ocean in the world and shared opinions of environmental issues with other students.	SHARE
CREATE Mural painting	Jan. Feb.	Arrangement of 1 st encounter of Gifu Ena High School teacher in Sri Lanka on Jan., 2019.	After the visiting of Japanese teacher, their interests of protection of sea animals and motivation toward painting their own mural gained more and more.	CREATE
APPRECIATE Reflection/ Appreciation	Feb. Mar.	Arrangement of Final Report at Municipal Council at Batticaloa. Appreciation Ceremony at Vincent Girls' High School	Students output their own learning through this project and sent an environmental messages not only to school students, but Batticaloa citizens.	CREATE

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	They prepared for what they wanted to explain regarding Sri Lankan cultures, Batticaloa, also schools from the beginning of this session.
Understanding your partner's cultures	5	They quickly learned Japanese basic greeting and gained interests toward Japan itself. They memorized Japanese all students' name.
Information literacy (research, share)	5	They researched Sri Lankan cultures and their hometown, Batticaloa and their own schools also their topics deeply by using pictures and slides.
Communication ability (interactive exchange)	5	They are very talented in English. Their ability of English expression was no problem at all. They were friendly, no hesitate to meet new people.
Critical thinking (objective, logical views)	5	Regarding SDGs, their passion toward Environment was very high from the beginning. They learned what happened in the world deeply.
Active learning and action	5	Using SKYPE or FORUM, students enjoyed exchanging each opinion with Japanese students every time. They became good friends in the end.
Collaboration (in the class, with partners)	5	Japanese partner teacher visited Vincent Girls' High School on Jan., 2019. Students got a chance to learn Japan and environmental problems and real situation regarding SDG14 directly from Japanese teacher.
Expression ability (in words, in pictures)	5	Students discussed their own thoughts and ideas to solve environmental issues in the world several times and united them into the mural.
Appreciation ability (the mural, the whole collaborative learning)	5	Participated students presented what they learned through this project in front of Municipal Council head officers and also all students at their morning assembly. Local Media published this event to all citizens there.