

2018 IIME REPORT

Country/Region [Switzerland]

School [Scuola Vivante] Teacher [Paige Rieder] Grade (Primary)

JP school [Sherry English School] Teacher [Atsuko Shiwaku]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Culture	10
Workshop	Painting the mural	13

Theme and Message of the mural

Theme	Sports and local culture
Message United thoughts to share with the world	Respect to other cultures connects people closer and good communication beyond differences makes people happy!



Scuola Vivante

Effects and Problems

Effects your students have gained	Points for further improvement
Respect and understanding of other cultures.	Effort in the small things.
Discipline of working internationally.	Creative contributions.
Openness to new and different things.	

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They learned things about Japan that they never knew before.	Same as for the students.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	June?	sent introduction cards and videos	they are always happy to talk about themselves	English
SHARE Research on the theme	Sept-Oct	shared about Swiss holidays, traditions, food, products etc.	the kids were motivated and had many many ideas	English
UNITE United message/ Mural design	Dec	we were told from our partner school what the message was on their hearts	the kids liked the sport aspect but we had trouble understanding and communicating about the rest	English
CREATE Mural painting	Feb	painting	the students worked long and hard through the different steps required to design such a mural	Workshop
APPRECIATE Reflection/ Appreciation	Mar	we sat together and reviewed the questions asked by the report	kids gave long thoughtful answers and realized the enjoyment they got from the work	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	2	Culture in Switzerland is very prominent. The kids had a lot of ideas and points to share that they knew already.
Understanding your partner's cultures	5	The kids took a lot of time to look through what our partner school sent and try to immerse themselves in the culture as well.
Information literacy (research, share)	?	
Communication ability (interactive exchange)	4	The students had many great opportunities to work on their English and with the computer in learning in depth ways of communication,
Critical thinking (objective, logical views)	?	
Active learning and action	5	This project took a lot of activity and demanded participation. The kids jumped in with most of their hearts to this big work.
Collaboration (in the class, with partners)	4	We had a lot to share and received a lot of information from our partner school.
Expression ability (in words, in pictures)	4	It was hard to put everything they wanted into our message and then painting but they tried their best.
Appreciation ability (the mural, the whole collaborative learning)	4	They enjoyed the overall process and could imagine doing it again and even want to visit Japan!