

2018 IIME REPORT

Country/Region [Taiwan]

School [Wen Hua Elementary School] Teacher [Fifi, Yahuei, Fu] Grade (5-6) Member (20)

JP school [Ono Elementary School] Teacher [Masami Mokushi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	To learn how to introduce ourselves' culture	10
Students' Club	To share the finding of ourselves and partner	3
Computer	To do survey of ourselves and partners and learn how to do VC	6
Art	Discuss and design the mural then paint it	16

Theme and Message of the mural

Theme	Culture Exchange and Fusion
Message United thoughts to share with the world	<p>Build the bridge This mural is a bridge connects the world. Not only Japan and Taiwan people know each other, also people in the world will know us via this mural.</p> <p>Though we exchange thinking and culture in VC, students combine culture of Taiwan and Japan in the mural. We didn't only paint our culture but also partner's. It means students really get something through VC.</p>



Effects and Problems

Effects your students have gained	Points for further improvement
<ol style="list-style-type: none"> 1. Students learn how to set up the ICT to have a VC. 2. Introduce themselves and local culture in English. 3. Do survey to know local culture. 4. Try to do their best to paint the mural even some of them can't paint well. 	<ol style="list-style-type: none"> 1. Through this culture survey, students know local and Taiwan culture further more. 2. Students feel and know we can make friends in different country and we can meet in VC. It's a fantastic experiment. 3. Through practice and peer co-learning, students finish the mural together and have a high achievement in this project.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
A bridge is built between Taiwan (Miaoli) and Japan (Gunma). Through this bridge, we make friends and appreciate to each other.	It's the 4 th time I attend in this project but this year I invite four new teachers attend in IIME2018. It's a challenge for me to guide them and a new teaching experiment for these four teachers. We discuss many times for how to teach students and cooperate together. I feel grateful to have this team for IIME 2018.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	9 10	Students paint posts for self-introduction in class then teacher upload photos in the forum..	Japan students do the same thing.	English & Computer
SHARE Research on the theme	10	Meet in VC and do self-introduction. Taiwan students are shy in VC.	We feel Japan students are very generous.	English & Social study
UNITE United message/ Mural design	11 12	We do more VCs to introduce culture to partner school.	Japan students are very enthusiastic to introduce Gunma.	English & Social study
CREATE Mural painting	12 1	We discuss how to arrange the mural.	Japan students start to paint the mural	Art
APPRECIATE Reflection/ Appreciation	3	We visit partner school and introduce, appreciate the mural together.	Partner school arrange the school-visit for us including host families.	Japanese & English & Computer

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	After learning activity, students know Taiwan and local culture further more even teachers.
Understanding your partner's cultures	4	Gunma is a strange place for us. After this project, we know some features of Gunma.
Information literacy (research, share)	4	All the information we share are useful for us to performance in the mural.
Communication ability (interactive exchange)	3	Taiwan students are shy in VC so their voices are not loud enough.
Critical thinking (objective, logical views)	3	Students in elementary school don't have much critical thinking, they learn everything.
Active learning and action	5	Students like the model of "Learning by Doing". In this project, we adopt this model a lot such as do survey, discuss, design, draft and painting.
Collaboration (in the class, with partners)	5	My students are from different classes and ages but they still can learn together well.
Expression ability (in words, in pictures)	5	Students English ability is not very good in elementary school, partner students might not understand well, but through concrete painting, we know the meaning well.
Appreciation ability (the mural, the whole collaborative learning)	5	We do school-visit and appreciate the mural together, It's perfect.