

2018 IIME REPORT

Country/Region [Taiwan]

School [Taipei Municipal Ying-Qiao Elementary School] Teacher [Shih Wan Ting] Grade (4-6) Member (20)

JP school [Mutsumihokubu Elementary School] Teacher [Yoko Sugiyama]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Culture	To know Japan culture and find the specific features of our own culture.	6
Language	Greeting with people in different country	6
Social etiquette	To know the social etiquette in different situation.	4
Research ability	How to use the internet to research the information of the theme.	6
Art	To know and practice the skills of painting, the mural.	20

Theme and Message of the mural

Theme	How to make with friends all over the world
Message United thoughts to share with the world	The theme we want to present to the world including the way we make friends all over the world. By introduce the goods in our country and the way we treat people. Taiwan is a hospitable country, you will feel happy and full when you visit Taiwan.



Effects and Problems

Effects your students have gained	Points for further improvement
The students learned the things in common and different between the cultures of Japan and Taiwan. They spent lots of time making the survey research to analysis the most representative features of our hometown, and put the features into our mural. During this process, they also learned how to cooperate smoothly.	It was a little difficult to communicate in English. The theme we discussed at first is hard to research and immagination, but we found our common after the first skype meeting,. We believe we' ll do it better next time.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
It's not often to have the opportunity to do international cooperative learning in our school, so the students expressing positivity. They've learned how to communicate with students abroad, and care what's happening in the world more often.	To cooperate with teachers abroad is excited. Before, we knew the beautiful Scenery spot and delicious food of Japan, but now we know more about the education and culture of Japan. It's a fresh and interesting experience.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug Sep	We introduced ourselves and got know each other well. We've talked about our theme a little.	Students were excited to introduce themselves by the video reference, and they really wanted to make some friends abroad.	Culture Language
SHARE Research on the theme	Oct	We discussed about the theme. We've done our survey to get the information about the theme.	Students were interested to find out the things in common and different between cultures of Japan and Taiwan. Students were focused on making the survey report in English, and they feel satisfied to post reports on the forum.	Language Research ability
UNITE United message/ Mural design	Nov	We've exchanged our ideas about the theme of mural, and shared the sketch on the forum	Students showed the positivity in discussing and uniting the ideas of mural. They were happy to see their concepts combine perfectly with students abroad.	Language Culture Social etiquette
CREATE Mural painting	Dec	We painted the mural. During the painting process, we brought some new year cards and gifts which is made by ourself to Japan.	Students worked really hard during the process of painting, and they enjoyed drawing so much.	Art
APPRECIATE Reflection/ Appreciation	Jan Feb	We held an exhibition in our school to show our result. Except the exhibition, We skype twice with Japan(share our feeling when finish the mural, appreciation.)	Students felt really proud and excited to present the mural in front of all the students, teachers and parents. They had the sense of achievement about their work.	Language Culture Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Join the IIME and research with my students makes me learn more about my culture.
Understanding your partner's cultures	5	Our partner school share a lots of things to us! Going to Japan also makes us have more culture experiences.
Information literacy (research, share)	5	During we are making research, we not only search on the internet , we also visited the landmark and interact with different people around our school.
Communication ability (interactive exchange)	4	I think we communicate very smoothly with various methods. (Language teacher, Line, Skype, forum, cnotes, translate app.)
Critical thinking (objective, logical views)	3	I am not sure we have enough critical thinking.
Active learning and action	5	Through this project, we learned not only painting, Japanese, research, and our hometown.
Collaboration (in the class, with partners)	5	We use LINE and cnotes to communicate with Japan immediately, and it also help us to know each other more by picture.
Expression ability (in words, in pictures)	4	I think we have done it good already☺
Appreciation ability (the mural, the whole collaborative learning)	5	We love teachers and students in Mutsumihokubu very much! We cherish every opportunity to communicate because every communication is full.