

## REPORT Artmile International Collaborative Learning 2019

Country/Region [ Argentina ]

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JP school [ Tako Junior High School ] Teacher [ Daisuke Okada ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
ENGLISH	Learn about the importance of helping the world through actions.	3
GEOGRAPHY	Learn the way to do actions to have a better world.	4
ART	Create pictures to give a message to protect the world.	3

### # Theme and Message of the mural

Theme	13 CLIMATE CHANGE
Message United thoughts to share with the world	SMALL ACTIONS, DO GREAT THINGS



### # Effects and Problems

Effects your students have gained	Points for further improvement
Realize how important is to protect our planet. Be responsible to do small things to contribute to be better.	Expand the information to make people be more conscious of the importance of changing our habits. Be aware that if we don't change the things will be worse related to the climate change.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Learn how is life is in other country. Discovered that they suffer similar problems with the climate change.	Realize that the government is not pay attention of what the problems of deforestation would produce on our planet.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<b>MEET</b> Self-introduction	Jun.	Make the students prepare videos.	They were interesting and exciting about knowing the students and reflect about the difference between them.	English
<b>SHARE</b> Research on the theme	Sept.	Prepare a questionnaire. Create a decalogue.	Investigate, answer and exchange ideas. Make pictures to create the mural. Exchange ideas with the partner. Read their investigation. Reflect about similarities and differences and possible actions to do.	English Geography
<b>UNITE</b> Message of united thoughts	Sept. Oct.	Design the possible picture to draw and show to the partner. Give ideas about what we want to say to the world.	Interest, creativity to make the pictures. Pleasure to have the possibility to show their ideas to the other school.	English Geography
<b>CREATE</b> Mural painting	Oct.	Start drawing and painting.	Reflect, create. Enjoy the time working together. Paint.	Art
<b>APPRECIATE</b> Reflection/ Appreciation	Nov.	Reflect about the final work.	Happiness about the result. Excitement about the final picture.	English Geography Art

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	The students happiness about watching their partner videos.
Understanding your partner's cultures	4	Interest in knowing about their celebrations and the way their school is.
Information literacy (research, share)	4	Responsibility on their investigation and production.
Communication ability (interactive exchange)	3	The real interaction was between the English teacher because their level of English is poor.
Critical thinking (objective, logical views)	4	Their interesting in planting trees and promote doing to other people.
Active learning and action	4	They learn a lot by doing the activities without thinking. They are doing that.
Collaboration (in the class, with partners)	4	They enjoy going to school to work with their partner and make suggestions about the picture.
Expression ability (in words, in pictures)	4	They make really beautiful pictures in order to create the mural.
Appreciation ability (the mural, the whole collaborative learning)	4	Great mural, great collaborative learning from both schools and relevant learning. Because they have to put into practice what they decide to do to have a better world.