

REPORT Artmile International Collaborative Learning 2019

Country/Region [Australia]

School [Hillman Primary School] Teacher [Fiona Nutz] Grade (4-6) Members (21)

JP school [Hamagawa Elementary School] Teacher [Kozue Kochihira]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Sciences	SDGs	6
History	How City of Rockingham got their coat of arms	1
Digital technology	Video conferences, creating power point presentations, creating videos	4
Art	Concepts of creating a mural	3

Theme and Message of the mural

Theme	With the 3 Rs we can create a peaceful Earth.
Message United thoughts to share with the world	Reduce, reuse and recycle to create a beautiful and peaceful Earth we can all enjoy.



Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> *Significantly improved their knowledge of the SDGs and what we are doing locally to promote this. *Became aware of how students in Okinawa promote the SDGs. *Learn more about the Okinawan culture. *Learn more about their own city (Rockingham) and it's history. 	<ul style="list-style-type: none"> *We are limited with the software we can use for video conferences although this is improving. *Was difficult to get it finished in time and we didn't have much time to appreciate the finished mural.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> *My students realized they had a lot in common with students in Japan. *Appreciated art from around the world and all coming together for the same reason. 	<ul style="list-style-type: none"> *It was great to see countries from all over the world participate in this project for the Olympics. I would love to see all the murals in person.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Jul.	*Power point presentation shared on the forum introducing students. *Short videos introducing the school shared on the forum.	*They got to practice some of their Japanese completing the powerpoint. *They learned they had a lot in common with students in Okinawa.	Japanese Digital Technology
SHARE Research on the theme	Sept.	*Webex video conference *Guest speakers *Individual student research	*Learned about the SDGs and how they could help to protect the Earth and some of the programs already run in Western Australian to help meet the SDGs.	Social Sciences
UNITE Message of united thoughts	Oct.	*Forum messages *Creation of posters	*Learned about what is happening in Okinawa regarding recycling programs in the school and the community.	Social Sciences
CREATE Mural painting	Dec.	*Forum messages on the design of the mural. *Drew and painted our half of the mural after research into City of Rockingham local history.	*Increased their confidence in their own art abilities. *Learned about their own city history.	History Art
APPRECIATE Reflection/ Appreciation	Feb.	*Local paper report *Facebook and Twitter posts	*My students were disappointed we didn't have time to appreciate the mural as a whole school due to the deadline.	Technology

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	*Ideas for designing the mural. *Self reflection at the end.
Understanding your partner's cultures	4	*Discussion with students after watching their videos and video conference.
Information literacy (research, share)	4	*We were able to organise some local guest speakers to come and speak with our students.
Communication ability (interactive exchange)	4	*We had some technology issues with the video conferencing but once that was sorted out it was fantastic to talk live with our partner school.
Critical thinking (objective, logical views)	3	*This is something my students are still working on.
Active learning and action	4	*The engagement of my students and willingness to get the mural complete – even coming in on their holidays.
Collaboration (in the class, with partners)	4	*We enjoyed reading and sharing the forum posts.
Expression ability (in words, in pictures)	4	*My students increased their self confidence in their drawing and painting abilities.
Appreciation ability (the mural, the whole collaborative learning)	2	*We didn't get much of a chance to celebrate the mural and share it with our whole school. *Due to COVID-19 we didn't get a chance to celebrate with our partner school either.