

REPORT Artmile International Collaborative Learning 2019

Country/Region [Azerbaijan]

School [Baku European Lyceum] Teacher [Rahila Aliyazade, Nabat Khalafova, and 9 teachers- of Art and Science, and elementary school] Grade (5-10) Members (60-70)

JP School [Owada-Minami Elementary School] Teacher [Yoshiki Arakaki,Yuka Takigawa, Yumi Sonobe, and Atsushi Nakagawa]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English and Computer studies	Making videos, writing messages, preparing presentations in English	20
Science	Researching the topic, finding the solution, making experiments	5
Social studies	Learning the geographical and economical facts about the partner country and the whole world, the impact of countries into the global problems	10
Art	Drawing a number of sketches on the topic	10

Theme and Message of the mural

Theme	Sustainable Development Goal 7 – “Ensuring Access to Affordable, Reliable, Sustainable and Modern Energy for All.”
Message United thoughts to share with the world	We need change. We need modern electricity. Our future depends on it.



Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> Research skills Dedication Responsibility Awareness of clean energy Decision making 	<ul style="list-style-type: none"> Interactive lessons Skype meetings (unfortunately we didn't have them)

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> Greater understanding the seriousness of the problem Greater contribution Willing to speak out about the problems we are facing now Willing to demonstrate their skills Greater desire to get a good feedback 	<ul style="list-style-type: none"> Good cooperation Mutual understanding Greater appreciation of mutual work and respectful relationship

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	April– May	Introduced the school, the class members Exchanged greetings Exchanged some photographs The students prepared presentation in class.	They were very responsible and prepared everything with great pleasure.	English
SHARE Research on the theme	June– August	Made power point presentations about the students' home and about the country, culture, history. Made photo and video reports, Spoke about the places to visit in Azerbaijan, about the film festival for children	They were very motivated by getting good feedbacks	English, Geography, History
UNITE Message of united thoughts	September – October	Master classes on the theme Experiments. Designing the models. Discussing the problem and trying to find solutions. This period was very creative and busy demanding a lot of research work, developing ideas, working on the topic.	The students were very excited and full of ideas.	Science English
CREATE Mural painting	November – December	Students came up with a proposal and design for the mural with the message. The draft created by integrating all the thoughts given by both Japanese and Azerbaijani students was approved by both sides and our partners divided it into two parts and started drawing first. Then they sent the canvas and paints to us. We painted the other half to complete the mural and sent it back to the Japanese school.	The students drew a lot of sketches trying to express their ideas in them and found it very interesting. And after getting the mural painted it and wrote their names and messages on the other side.	Art English
APPRECIATE Reflect/evaluate the learning	January– March	Display and appreciate the work Evaluate how much each one has grown	Posters and photos Reports that were published on our facebook page.	

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	It is becoming clear that in order to build communities that are successful at improving conditions and resolving problems, we need to understand and appreciate our own culture. Our students tried to introduce our partner school our country, interesting facts and information through photos, videos, presentations.
Understanding your partner's cultures	5	Our students need to know much about other countries in order to establish relationships with people from cultures other than our own, and build strong alliances with different cultural groups. Thanks to our partners, we got a lot of different information about Japan, its customs and traditions in the form of video presentations, photos, prepared in English.
Information literacy (research, share)	5	Our Japanese partners have been helpful all the time.
Communication ability (interactive exchange)	5	In spite of the fact that we didn't have Skype meetings we were able to work as a team and achieved our goal.
Critical thinking (objective, logical views)	4	Students really thought about the effects of the mural and the environment.
Active learning and action	4	The students were active while working
Collaboration (in the class, with partners)	4	Students wanted to communicate more with the Japan school however Skype was not able to happen. But students loved communicating with the videos they sent.
Expression ability (in words, in pictures)	5	Our students are always very good at not only expressing themselves in words , but also in drawing
Appreciation ability (the mural, the whole collaborative learning)	5	The mural project has been great – and we have met the deadlines and at the end our mutual mural is in Japan waiting for the appreciation of our cooperative contribution to the finding the solution of global problems.