

REPORT Artmile International Collaborative Learning 2019

Country/Region [Belarus]

School [Gymnasium №33, Minsk] Teacher [Yelena Sargsyan, Yulia Subotko, Darya Rybaltovskaya, Anastasia Lukomskaya] Grade (7) Members (100)

JP school [Ogawa Elementary School] Teacher [Seishiro Kunitake, Kayo Suzuki]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Earth's climate, climate change, natural disasters, greenhouse effect	24
Social Studies	The impact of the humanity, social improvements, connected with the topic	12
Geography	Earth's climate, climate change, the consequences of human activity	12
Art	Posters on ecology and possible solutions	6
Russian	The footprint humanity leaves in the environment, life of future generations	12
Literature	Learning about peace in future	6

Theme and Message of the mural

Theme	Dream and Future Connected by Life
Message United thoughts to share with the world	The loves of each other are connected Our future that undoubtedly depends on all the people in the world regardless nationality



Effects and Problems

Effects your students have gained	Points for further improvement
<p>Students understood that the future of our planet depends on all the people regardless nationality. We know more about Japanese people and their culture now.</p> <p>We want all people in the world to reduce their harmful influence on our planet and environment, recycle and reuse such material as plastic, paper and glass to save the beauty of the world around us and to preserve natural biodiversity for the next generations.</p>	<p>Continue studies on the matter</p> <p>Find more ways to improve ecological situation</p> <p>Create an "Eco-friendly" club</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Our students have learnt how to appreciate the world around and the nature</p> <p>Students have improved their critical thinking on the matter.</p> <p>The creativity level of our students improved greatly as the project made them work hard on the topic and mural creation.</p> <p>Now the kids know what exactly they can personally do to preserve the environment.</p> <p>Collaboration with the Japanese students on the topic brought an opportunity of the integrated process of learning.</p>	<p>We gained the experience of international collaboration and co-teaching.</p> <p>We managed to create interactive lessons to deepen our knowledge on the problem.</p> <p>We managed to unite our views with our partners to express the message in our mural.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	April-May	Introduced ArtMile, set a common theme, created a schedule	The students understood what the aims of the project, are, our activity and the importance of it.	English, Social Studies
SHARE Research on the theme	May-Sep.	Deepen our knowledge on the topic, exchange our experience and discoveries	The students found the most crucial problems of the environment and share common awareness	Geography English
UNITE Message of united thoughts	Oct.	Exchanged thoughts and ideas with our Japanese partners on the forum	The students combined their thoughts and ideas to create a mural sketch	English Russian Art
CREATE Mural painting	Nov.-Feb.	United ideas and thoughts of all the students were reflected in painting the mural	The students created a common sketch with the Japanese friends and realized the ideas in the mural	Art English
APPRECIATE Reflection/ Appreciation	Feb.	The whole collaboration learning was reflected, the collaboration was appreciated	The students are now aware of the problem of the climate change and have discovered the ideas of improvement together with the Japanese students	Russian Literature English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students enriched their knowledge on their native culture and traditions
Understanding your partner's cultures	5	We had a chance to deepen the understanding of our partner's culture and to know more about Japanese school life
Information literacy (research, share)	5	The project helped us to develop the skill of finding the information, structuring it and sharing it with each other
Communication ability (interactive exchange)	5	We managed to communicate with our partners using our skills of communication, improving English
Critical thinking (objective, logical views)	5	Our students managed to develop critical thinking thanks to the deep research on the topic which was chosen to be developed
Active learning and action	5	Active cooperation in class and active collaboration with our partners weekly improved our skills of active learning
Collaboration (in the class, with partners)	5	The collaboration was very active and fruitful, staying in touch with our partners with the help of the forum and exchanging information
Expression ability (in words, in pictures)	5	The collaboration on the ecological issues helped us to create the sketch and the mural, combining the ideas in images
Appreciation ability (the mural, the whole collaborative learning)	5	We appreciated greatly the project, our partners' work and our partnership