

# REPORT Artmile International Collaborative Learning 2019

Country/Region [ Croatia ]

School [ Privatna Sportska I jezična gimnazija FRANJO BUČAR ] Teacher [ Petra Zenić ] Grade (1&2 ) Members (18 )

JP school [ Sherry English School ] Teacher [ Atsuko Shiwaku ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Introduction, Discussion, Research, Video Making, Sharing Ideas, Presentations	20
Arts	Introduction, Creating and sketching the mural, creating mural, drawing, painting the mural	10
Geography	Presentations on Japan, Learning new facts	2

## # Theme and Message of the mural

Theme	Education, Life on Land, Life under water, Sustainable development
Message United thoughts to share with the world	We all have to work together to make our world safer and better place to live



## # Effects and Problems

Effects your students have gained	Points for further improvement
<p>Students Learned about Japan, Japan's culture and geography, Japan's Tradition.</p> <p>Students learned about UN's SDGs.</p> <p>Students Made new friends in Japan.</p> <p>Students started a discussion on Environmental issues, started to clean up their own place.</p>	<p>Learning more about particular interests regarding SDGs.</p> <p>Learn more about Japan and its culture.</p> <p>Stay in touch with Japanese students after the Project.</p> <p>Make our own campaign for better Planet</p>

## # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students made friends with Japanese students. They become more interested in Japan and their culture.</p> <p>They want more information on Japan.</p> <p>They think we should do more for our environment.</p>	<p>Learned a lot about the project making.</p> <p>Discovered new ways of teaching.</p> <p>Understood the students point of view and think we should make some changes in teaching and in Project making to make it better next time.</p>

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	9	<p>Meet Japanese students</p> <p>Introduced the school and the students</p> <p>Choose SDSs and made a research</p>	<p>Were very excited, wrote about themselves and made a PPT presentations and photos</p>	English Geography
SHARE Research on the theme	10	<p>Deepen the collaborative learning and made a bigger research on the theme</p>	<p>Students found out new facts, changed their way of thinking, made presentations</p>	English
UNITE Message of united thoughts	11	<p>United our thoughts and made a message to convey to the world</p>	<p>Students discussed and made many inquiries on the Forum with Japanese students</p>	English
CREATE Mural painting	1	<p>Japanese students made their part of the mural and send it to us.</p> <p>We made our half and painted it</p>	<p>Students made sketches and drawings of the mural, they created their part of the mural and appreciated it</p>	Art English
APPRECIATE Reflection/ Appreciation	2	<p>We displayed the work and took photos.</p>	<p>Students made reports and discussed their work</p>	English

## # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Learned about our environmental problems, tried to solve problems for our COuntry
Understanding your partner's cultures	5	Learned a lot about Japan, its culture and its environmental problems
Information literacy (research, share)	4	We searched the internet sites, read books, talked about the information collected
Communication ability (interactive exchange)	4	We talked together in groups as a team, and also with Japanese students
Critical thinking (objective, logical views)	3	We still need to think more and find more effective ways to solve problems.
Active learning and action	4	We learned actively, but still need to make efforts to put it in the practice
Collaboration (in the class, with partners)	4	We worked on our Themes as a group and in smaller groups in the classroom. Also participated in discussion with Japanese students
Expression ability (in words, in pictures)	3	We are better in describing in words than we are in painting.
Appreciation ability (the mural, the whole collaborative learning)	4	Still we will have to learn more and cooperate better in the future