

REPORT Artmile International Collaborative Learning 2019

Country/Region [Czech Republic]

School [Gymnázium Na Pražačce, Prague] Teacher [Miroslava Tužová] Grade (9) Members (30)

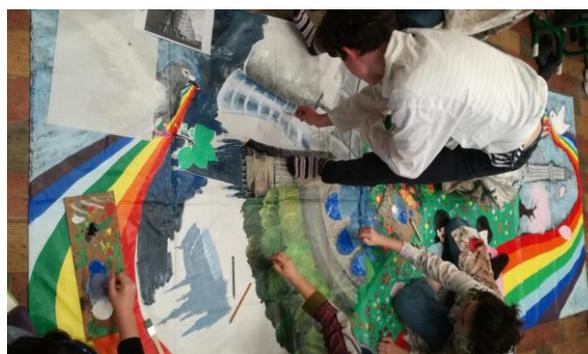
JP school [Toyojoshi High School] Teacher [Miho Kiuchi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Talking about the environment, skype sessions, presentations	12
Art	Preparation for querrilla gardening, creating the mural	24

Theme and Message of the mural

Theme	Sustainable cities and communities
Message United thoughts to share with the world	We are aware of the importance to take care of our world and environment making it healthier and more pleasant place for living. Everyone can contribute even by small actions.



Effects and Problems

Effects your students have gained	Points for further improvement
They have learned how effective collaborating is, they are now more aware of the importance of taking care of our environment	More subjects should be included into the project, so that more research could be done.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They have become more sensitive and perceptive to our capital's and global problems.	We appreciate the attitudes and helpfulness of our Japan partner

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	Video-conference-Skype Short videos on the Forum	They enjoyed introducing themselves through small presentations, unfortunately skype sessions were less possible	English
SHARE Research on the theme	Oct	Talking about the theme, Creating small gardens to make the city more beautiful	The students learned about guerrilla gardening, tried to change public space for better	English Art
UNITE Message of united thoughts	Nov	Discussing the thoughts trying to unite our conceptions of improving the environment	The students came up with different ideas and solutions	English Art
CREATE Mural painting	Jan	Creating was very intensive, We had to finish the mural In rather short time	Students have extended lessons of art, they were looking forward to drawing the mural	Art
APPRECIATE Reflection/ Appreciation	Feb	We spoke about the project	The students appreciated the possibility of collaboration, visualization of thoughts	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	The project was based on understanding our culture and needs of our region
Understanding your partner's cultures	3	Unfortunately there was not much time for learning about our partner's culture
Information literacy (research, share)	3	We discussed some serious issues, but did not have time to deepen the knowledge and skills
Communication ability (interactive exchange)	2	We did not communicate sufficiently because of time difference and lack of time generally
Critical thinking (objective, logical views)	3	The students are conscious of their role in achieving the goals, they know they must take actions not only criticize.
Active learning and action	4	Had known it before we would have included more subjects into the project to make the process of learning more effective
Collaboration (in the class, with partners)	4	The students started to collaborate more as a group, it was not that effective with partners.
Expression ability (in words, in pictures)	4	Our students learned how to reduce the thought to be able to express it in pictures
Appreciation ability (the mural, the whole collaborative learning)	3	The whole idea is very challenging