

REPORT Artmile International Collaborative Learning 2019

Country/Region [Denmark]

School [Maglegårdsskolen] Teacher[Gitte Tjellesen / Julie Gerkez] Grade (4class) Members (24)

JP school [Iwakurakita Elementary School] Teacher [Yumiko Mori]

Subjects, Activities and Hours of the lessons

| Subject | Conception of the lesson | Hours |
|-------------------------|---|---|
| English, Art and Danish | In English we talked about Japan and did all the presentations and working with the SDGs. In art classes we painted the mural and we also had to use some Danish classes in order to be finished in time. | During the last 3 weeks we used 10 lessons each week. |
| | In the beginning of the year I used all my English lessons (3 pr week) for 3 months. | |

Theme and Message of the mural

| | |
|--|---|
| Theme | Friendship across borders – United – different cultures – Landmarks – STD goals; Peace on Earth and Life below water. |
| Message United thoughts to share with the world | Peace on Earth – respect for one another – Take care of the Oceans |



Effects and Problems

| Effects your students have gained | Points for further improvement |
|--|--|
| My students have got a great impression of working collaborative – they have been excited when they did the presentations and also for receiving news from the class in Japan. Some of the Danish students hope to become pen pals with some students from the friendship class. | This year has been easier for me, because I have had a co-teacher on the project. I'm impressed by the support the Japan Art Mile give, one can always find help and support. Thank you very much. |

How has your impression toward your partner's country/region and the world changed?

| Changes in the students | Changes in the teachers |
|---|--|
| They have become more open minded towards the idea of working across borders and they have come more aware that although we live far from each other – we have a lot in common. | I enjoy working cross borders – Intercultural. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|---|------------|---|--|-----------------|
| MEET Self-introduction | Aug | Wrote posters – The class introduced themselves | Very involved and engaged | English |
| SHARE Research on the theme | Oct Nov | The class chose ‘The life below the ocean’ Made posters, animation film | Very involved | English |
| UNITE Message of united thoughts | Nov Dec | Take care of the Planet – We have a lot in common although we are far from each other. | Very involved | English |
| CREATE Mural painting | Jan | All the students painted. I worked well with my colleague, a great help to be 2 teachers. | They became very engaged in the work and they all did splendid. They loved the work. | Art and Danish |
| APPRECIATE Reflection/ Appreciation | Jan | Everybody is very proud of what we have done together. | Proud – the project has had great impact on the class. | English, Art |

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected effect | Evaluation | Scenes / points teachers felt the effects |
|---|------------|---|
| Understanding your own cultures | 4 | Always good to take the time and reflect upon your own culture and country. |
| Understanding your partner’s cultures | 3 | It takes time and more awareness to understand another culture – however this has opened their eyes. Next time they hear about Japan, they will have more knowledge and feelings for the country and the Japanese culture. |
| Information literacy (research, share) | 4 | We enjoyed when we received pictures from fx. Sports day, camp trips – and also the PowerPoint about their town and traditions made great effect on all of us. |
| Communication ability (interactive exchange) | 4 | We have had a fine communication. No interactive communication. |
| Critical thinking (objective, logical views) | 3 | We reached our objectives – The class became aware of that other classes on this planet are working with The 17 STGs, and that we all take part in participating in this work – During the painting of the mural the students spend quite a long time analyzing the Japanese part of the mural. They asked the selves why, how who etc. |
| Active learning and action | 4 | The class has been very active and creative in their way of expressing themselves. |
| Collaboration (in the class, with partners) | 4 | I think that both classes have done their best. |
| Expression ability (in words, in pictures) | 4 | Great pictures and great text. We all enjoyed it. |
| Appreciation ability (the mural, the whole collaborative learning) | 5 | A wonderful project, which that class has enjoyed immensely. |