

## REPORT Artmile International Collaborative Learning 2019

Country/Region [ Estonia ]

School [ Tamsalu Gymnasium ] Teacher [ Reena Curphey ] Grade ( 7– 9 ) Members ( 18 )

JP school [ Otemon Gakuin Otemae Junior & Senior High School ] Teacher [ Emiko Yoshida ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art, English	Learning about SDGs 14 and 12, and the environmental problems in general. Importance of saving the ocean and our Baltic Sea. Learning about endangered species and marine life.	25

### # Theme and Message of the mural

Theme	Co-creating peace – sustainable future
Message United thoughts to share with the world	To save the planet we need to work together and be aware of the dangers we are facing.



### # Effects and Problems

Effects your students have gained	Points for further improvement
Students learned about SDGs, the environment, improved their drawing and painting skills and team work skills.	More cooperative learning

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students became more aware of the global problems, the environment and SDGs	Improved their knowledge of world issues and how to organize cooperative learning.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<b>MEET</b> Self-introduction	May June	Introduce the school, the class members -Introduce oneself with his/her interest in SDGs -Research on the theme	Students were interested and eager to learn	English, Art
<b>SHARE</b> Research on the theme	September  First half of October	-Share the research with the partners Think about the theme connecting with the world and with the future -Deepen the collaborative learning Make the problems clear and discuss what to do to solve them	Students put together PowerPoint presentations on SDGs Skype meeting	English, Art
<b>UNITE</b> Message of united thoughts	October	Unite the both thoughts derived through the discussion -Make a message to convey to the world	Discussions by email. Students were creative and compiled their drawings and expressed their ideas how to deal with the problem of saving sea life	Art
<b>CREATE</b> Mural painting	November to February	-Design a mural with the message -Decide how to divide into two parts and which part to draw -Paint a half in a school in Japan -Send the canvas and paints to the partner abroad  -Paint the other half to complete the mural -Send the mural back to the Japanese school	Photos and drawings The students worked hard to get the mural finished. Posts on the school website and sharing the idea with the local community by facebook and newspaper.	Art
<b>APPRECIATE</b> Reflection/ Appreciation	March	Final conclusion	Students happy and satisfied, more knowledge and experience gained.	Art

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Highly important to be aware of ourselves and the world around us
Understanding your partner's cultures	5	Highly important as it is the bases of communication and cooperation
Information literacy (research, share)	5	The students were able to research and share their ideas
Communication ability (interactive exchange)	5	It worked well
Critical thinking (objective, logical views)	5	That was really important for the students as they understand the situation in our oceans and the conservation of nature and marine life
Active learning and action	5	Working on the mural was active learning and awareness raising combined with the English language
Collaboration (in the class, with partners)	5	Collaboration in class and partners was well organized and worked perfectly well
Expression ability (in words, in pictures)	5	Ability to express ideas both, verbally and artistically worked very well
Appreciation ability (the mural, the whole collaborative learning)	5	It was really great. A valuable experience.