

REPORT Artmile International Collaborative Learning 2019

Country/Region [Germany]

School [Bonn International School] Teacher [Jane Taylor/John Widder] Grade (7-11)

Members (55+12 arts group painters after school)

JP school [Ashiya International Secondary School] Teacher [Kaoru Takashina / Miyuki Shinkai]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Visual Art G8	4 week unit planning ideas for SDG #13 with G8 students (age 13-14)	6
Arts after school group	Not lessons, but student-led project giving service and following their art and painting passions collaboratively.	10

Theme and Message of the mural

Theme	SDG #13 Climate Action
Message <small>United thoughts to share with the world</small>	We must collaborate with action to save the planet.



Effects and Problems

Effects your students have gained	Points for further improvement
Collaboration (painting group) Cross-Cultural Understanding (all students) Planning Skills (all students) Research (G8) Self Management/Time Management (all students) Commitment to a project Understanding and considering global issues (SDGs) Drawing skills/visual communication (all students)	Maybe lone or two live Skype or Google Chat calls if participating in the future? Time was tight to complete the mural requiring after-school commitment from the painting group Time pressure meant that me as a teacher had to complete final idea drawing from students' ideas which was tricky at the time. More time could have been dedicated to this.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
More of the above... ' effects '	Seeing a positive outcome was satisfying. Our school was featured in the local paper and on school publicity which was positive.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug	Short unit on the concept/JAM and planning activities after SDG research	Keen, interested (most) Liked seeing Japan school's research.	Visual Art
SHARE Research on the theme	Sept	Ideas were narrowed	As above	Visual Art
UNITE Message of united thoughts	Oct-Nov	Best ideas combined from both schools into one final idea.	Not involved much. They did select the 6 favorite designs.	Visual Art
CREATE Mural painting	Jan-Feb	Shared Japan students' gifts and wonderful work. Shared videos from Japan school. Completed our part of the mural.	Great commitment and collaboration from 12 students involved.	After School Art Club
APPRECIATE Reflection/Appreciation	Feb-March	Photo shoot and shared completed images from Japanese school. Shared with wider school community.	Pleased! Keen to do it again next year!	After School Art Club

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	3	Imagery, selection.
Understanding your partner's cultures	4	Seeing the lovely videos and hand-painted goods...they did a great job, we felt rushed and maybe could have done more.
Information literacy (research, share)	4	Good starting activity for the school year for grade 8. Summative task assessing research and planning.
Communication ability (interactive exchange)	3	As we both had some absences in Semester 1 it was difficult for us at B.I.S to keep on top of communication.
Critical thinking (objective, logical views)	3	Maybe we could improve this for our own students next year.
Active learning and action	4	Was good, though maybe more valuable for the select arts group than G8 students.
Collaboration (in the class, with partners)	5	Excellent, with the painting group.
Expression ability (in words, in pictures)	4	Good, we were able to express ideas well.
Appreciation ability (the mural, the whole collaborative learning)	4	Good communications and a local paper article!