

## REPORT Artmile International Collaborative Learning 2019

Country/Region [ Ghana / Western Region, Shama ] School [ Shama Model D/A JHS ]  
 Teacher [ Mad. Regina(Head teacher) , Mr. Michael ] Grade ( Form 2 ) Members ( About 100 students )  
 JP school [Yokohama Honjuku JHS] Teacher [ Mr. Noguchi Masashi ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Quality Education, Life below Water, Life on Land	5
English	Presentation	5
Art	Drawing drafts and mural	10

### # Theme and Message of the mural

Theme	Our Nature
Message United thoughts to share with the world	We hope we can create the world of harmony with nature and human.



### # Effects and Problems

Effects your students have gained	Points for further improvement
Students can learn a lot of things. Especially they can know about world problem about Quality Education and Nature. And they can know Japanese cultures.	We can't do video conference. That's why students can't talk with Japanese students. Instead of video conference, they can study Japanese culture more.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Before this project, students didn't know about Japan and other country. Through this project, they are interested in Japan. And they want to know issue in the world.	In the beginning this project, they were interested in our country. So starting this project many teachers supported me and ask some questions about Japan and world.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Oct Nov	Teach some Japanese greeting, songs and culture. Take greeting movie to Japanese school. Make three groups to study more.	They can greet using Japanese language, and they can sing Japanese songs very well. They really felt happy.	After Lesson
SHARE Research on the theme	Nov Dec	Explain about SDGs. Give some questions about Quality Education and Life on land and Life below water.	They decide group leaders, and some leaders research about questions. They discuss about theme and they do presentation.	After Lesson
UNITE Message of united thoughts	Dec Jan	Discuss with Mr. Noguchi. Discuss with headteachers and students. Give some ideas about our theme.	They create them ideas. It is difficult for them to create more creative ideas. But some students ideas is wonderful. And they can corporate through this project.	After Lesson
CREATE Mural painting	Jan Feb	Teach how to use blush and how to make color. Support to draw with students. Give some ideas for mural.	They really enjoyed drawing mural. Especially they can know how to make color. They felt so happy.	After Lesson
APPRECIATE Reflection/ Appreciation	Feb Mar	Explain about mural of Japanese part. Teach how to write Japanese letter and new songs.	They can know about mural of Japanese part more. They were happy to know new Japanese songs.	After Lesson

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students can know about Ghanaian culture is good for them once again through this project.
Understanding your partner's cultures	5	Students can know about Japanese cultures. Especially they can greet use Japanese greeting and they really enjoyed singing Japanese songs.
Information literacy (research, share)	4	Some students can know how to get information use google. And they can teach to another students. It is important for them to know new information.
Communication ability (interactive exchange)	5	They really like Japanese communication. Always I surprised they can get Japanese word and greetings and songs soon. Their ears is very nice.
Critical thinking (objective, logical views)	3	It is difficult to do critical think for them. So I gave some questions for them. They can know how to do critical thinking and some students can do it through this project.
Active learning and action	5	Students can learn from my lecture. Especially they can understand issue of Quality Education in the world through roll playing.
Collaboration (in the class, with partners)	3	Students can't do video conference. Instead of it, they can learn about Japanese culture from my lectures.
Expression ability (in words, in pictures)	4	Some students said "we want to connect Japanese road" while we drawing mural. They can get idea from Japanese mural and they can express it to the world.
Appreciation ability (the mural, the whole collaborative learning)	3	This point is not enough. But they can learn our theme from mural. I hope they can keep them mind and they express for Ghana.