

# REPORT Artmile International Collaborative Learning 2019

Country/Region [ Greece ]

School [ 13<sup>th</sup> Primary School of Polichni ] Teacher [ Kostoula Stypa ] Grade ( 5<sup>th</sup> & 6<sup>th</sup> ) Members ( 7 )

JP school [ Toykawa Elementary School ] Teacher [ Ayumi Kurita ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Language	Critical thinking, creativity, problem solving	12
English Language	Reports, letter writing, translation	10
Geography	World geography, environmental problems, world distribution of wealth	20
Art	Balance, color, painting	15

## # Theme and Message of the mural

Theme	Our Action of Food future all over the World. Let's make a message for the future!
Message United thoughts to share with the world	“Nature, necessary for our lives”



## # Effects and Problems

Effects your students have gained	Points for further improvement
Communication, collaboration, critical thinking, creativity, problem solving, citizenship Appreciation of people of other countries, especially of Japan Appreciation for our ability to work with others to help our world	More contact between the students of the collaborating schools with e-mails, video conferencing

## # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They loved communication with Japanese students, especially for saving the environment New skills and knowledge were acquired by students, especially in the use of English They got pleasure by working in a team and participating in a collaborative project.	They enjoyed inquiry process Learning with others was powerful

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Presentation of the program and Japan	Students studied Japan They were excited to communicate with Japanese students	Language, English, Geography
SHARE Research on the theme	Oct	They found information about hunger all over the world, watched videos, had a discussion with specialized staff	Students were excited to find factual information about the theme and to discuss about it	Geography English Art
UNITE Message of united thoughts	Nov– Jan	They produced their own creations about the distribution of wealth around the world and they wrote their opinions about the solutions of the problem.	They were excited to work on their ideas and they were curious to hear what their Japanese schoolmates had to say about the project	Art
CREATE Mural painting	Feb	Japanese students painted in December and our students completed the painting in February	They loved watching the progress	Art
APPRECIATE Reflection/ Appreciation	Mar	Completing now Preparing a presentation for the younger students School board sharing sites	They are very satisfied about the result and they want to share it with others	Language Art

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	Google search, watch videos, discussion
Understanding your partner's cultures	4	Google search, video conferences
Information literacy (research, share)	4	Inquiry questions, videos, discussion, writing reports
Communication ability (interactive exchange)	5	Forum, video conferences, exchange opinions with Japanese schoolmates
Critical thinking (objective, logical views)	5	Problem solving when working with art design
Active learning and action	5	They liked working on real world problem and suggesting solutions
Collaboration (in the class, with partners)	4	They were surprised to find out that Japanese students were so well informed about the problem and they were looking forward to exchange opinions with them
Expression ability (in words, in pictures)	4	Students learned to express their opinion not only with words but with pictures and constructions to.
Appreciation ability (the mural, the whole collaborative learning)	5	They learned to appreciate every opinion and perseverance to a project