

REPORT Artmile International Collaborative Learning 2019

Country/Region [India]

School [The Global Edge School] Teacher [Kalyani Voleti] Grade (8) Members (19)

JP school [Tsurugakehi Junior High School] Teacher [Misao Tanaka]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Introduction of self, as an Indian, Introduction of the city, state and country	3
Social Studies	Research city, state, country, SDGs, visuals related to theme	7
Art	Conceptualise the theme using key elements, symbolism, drawing, enlarging and painting techniques	10

Theme and Message of the mural

Theme	An Ideal Society in 2030
Message United thoughts to share with the world	We wish to have Peace, justice, friendship among the people of the world. We want to use technology to find solutions to global warming and care for people, nature and the environment, without losing our identity.'



Effects and Problems

Effects your students have gained	Points for further improvement
<p>Students learnt to see things from a global perspective, while being aware of the local perspective.</p> <p>Their research and findings led them to become self aware and act more responsibly</p> <p>They have begun to make conscious decisions and choices; have become observant of the surroundings and are noticing any eco solutions that are visible around them.</p>	<p>Students need to carry forward this perspective even after the project ends.</p> <p>They need to spread the message to everyone around them.</p> <p>They need to act responsibly and take others along with them.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students learnt surprising cultural and social features from their Japanese partners.</p> <p>Students learnt soft skills like punctuality, time management, respect for others opinions, work and effort.</p>	<p>We teachers learnt a lot about managing a project like this, in terms of communication, clarity of information, sharing of best practices, respecting privacy, timelines and keeping the channel of communication open continuously.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	July Aug	Introduction cards, ppt about our country, state, school	Very eager, enthusiastic to research and make presentations	English, Social Studies
SHARE Research on the theme	Sept	Games and activities to understand Sustainability, SDGs,	Very proactive and kept to their deadlines and followed the given instructions Made posters, presentations	English, Social Studies, ICT
UNITE Message of united thoughts	Oct	Communicated through the dedicated JAM forum, documented each session with photos, videos, reports Met partners online on Skype for Business	Came well prepared with information for each session, Participated constructively in the video conferences Took notes and consolidated the information for further use	English, Social Studies, ICT
CREATE Mural painting	Nov to Feb	Brought references based on the topic, had drawing sessions, taught enlarging techniques, painting techniques	Students also brought references based on the topic, did practice drawing, enlarging techniques, painting techniques.	Art
APPRECIATE Reflection/ Appreciation	Feb	Encouraged them to jot down all their experiences, points of learning, scope for improvement	Reflected upon their experiences, Felt that they achieved something they never dreamt they could do. They are very thrilled and excited with the outcome	Art, English, Social Studies, ICT

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	It was an opportunity to learn more about our vast and diverse culture.
Understanding your partner's cultures	4	Students got a chance to learn so much about Japan. They learnt many good values from the interactions and presentations.

Information literacy (research, share)	4	They learnt how to research about topics and also how to make them concise and share.
Communication ability (interactive exchange)	3	I found out that students has good communication skills while they were participating in the Video Conferences.
Critical thinking (objective, logical views)	4	The SDG research led them to understand the current position of each country and what can be done to improve the present conditions. Their thinking skills were improved and they could make good suggestions
Active learning and action	4	My teaching methods included games, debates, activities like poster making, group discussions and presentations. All these were enjoyable to the students.
Collaboration (in the class, with partners)	4	Team work was one big learning and they learnt the soft skills of respecting opinions, efforts. They learnt empathy and understanding while interacting with their Japanese partners as they realised early on that English communication needs to be simple and slow.
Expression ability (in words, in pictures)	4	Students enjoyed the various ways of expression. Some were good at verbal and PowerPoint presentations while others were good at visual representations– drawing, painting.
Appreciation ability (the mural, the whole collaborative learning)	4	Everyone realised that by working all these months on each activity, their task was a nice progression and final outcome was a good one. They could not believe they could accomplish something so big and so beautiful. They are very thrilled and excited with the whole learning process.