

REPORT Artmile International Collaborative Learning 2019

Country/Region [Iraq]

School [Al-Qiyem Primary Private School] Teacher [Riyam Al-Rubaie] Grade (4-6) Members (10)

JP school [Mutsumihokubu Elementary School] Teacher [Yasuko Sugiyama]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Japanese and English language	Self-introduction and announcement of the theme learning	3
Social studies and geography	Culture studies and nature	4
Art	The motifs of the mural and mural painting	8

Theme and Message of the mural

Theme	1- Life on Land 2- Zero Hunger 3- Peace, Justice and strong Institutions 4- Reduced Inequalities 5- Partnerships for the Goals
Message United thoughts to share with the world	<ul style="list-style-type: none"> • Living with the sun and water • Safe living with basic human rights protected • Sun, water, animals, and nature are important source in our life



Effects and Problems

Effects your students have gained	Points for further improvement
<p>1-They became have more realization about their culture and what is their country consists of. They recognized the importance of the agriculture especially the agriculture by distillation.</p> <p>2- knowing their own culture and appreciate their country history.</p>	<p>1- They became not wasting the water and know how and where they should use it. For instance, there was a bottle contain little amount of water so instead of throwing it, one of the students took it and watered the plant.</p> <p>2- When they have asked about what they know now about their country? They answered that they were not knowing that a type of animals were exists in Iraq, now they students take care of the animals in the school. Especially, they have a wide perspective about the environment of Iraq and how it necessary to develop it</p>

How has your impression toward your partner' s country/region and the world changed?

Changes in the students	Changes in the teachers
<p>They became responsible, very cooperative, have more confidence to share their thoughts and opinion, and they worked so hard to get a satisfactory result.</p>	<p>The teachers of both schools worked so hard to be a good supporters for their students, also they supported each other. For me, I learned a lot of good and useful things from the teacher of our partner school.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self-introduction</p>	July	<p>We did a self-introduction by zoom meeting. Besides that students made cards and videos and sent them to their friends.</p>	<p>Students were so happy to introduce themselves in Japanese, and introduce their school to their friends. Also they were happy to see their friends from Japan.</p>	<p>Japanese and English language</p>
<p>SHARE Research on the theme</p>	Sep.	<p>We went to factory that makes one of the traditional food of Iraq. And we studied and searched about our themes.</p>	<p>Students could to realize the problems that around their nature and they thought of solutions which they want to display them in future.</p>	<p>Social studies and geography</p>
<p>UNITE Message of united thoughts</p>	Nov.	<p>Students discussed their theme learning with their friends and they shared the motifs of the mural that they wanted to paint.</p>	<p>They became thinking very deeply and they have carried a message for each motifs.</p>	<p>Social studies and geography</p>
<p>CREATE Mural painting</p>	Jan.	<p>Students painted the half of the mural after receiving it from Japan.</p>	<p>They have put much effort to complete the mural. Even they were coming in the weekend and in the holidays to complete their mural.</p>	<p>Art</p>
<p>APPRECIATE Reflection/ Appreciation</p>	Jan.	<p>We completed the mural in the time and students made cards and wrote a message for their friends and sent gifts.</p>	<p>They were so happy and satisfied with the final result, and they became so proud of what they paint with their friends from Japan.</p>	<p>Art</p>

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	Students have a wide perspective about their culture
Understanding your partner's cultures	4	Exchange each other culture and see the other culture created a respect for different culture.
Information literacy (research, share)	4	We got advantage information and learned a lot about the theme that we searched and shared
Communication ability (interactive exchange)	5	Students were excited to communicate with their friends and they asked each other questions about themselves.
Critical thinking (objective, logical views)	4	Students learned that protection of nature is the responsibility of each human in the world
Active learning and action	4	They became more interested in Japanese culture.
Collaboration (in the class, with partners)	4	The spirit of cooperative has increased, but some students liked to do what they want to do without following the teacher instruction.
Expression ability (in words, in pictures)	4	Student could to present their painting and explain the motifs that they painted with high confidence.
Appreciation ability (the mural, the whole collaborative learning)	4	Students admired by the final result and they realize that working with team that has spirit of harmony can create a creativity, especially when the members of your team have different culture.