

REPORT Artmile International Collaborative Learning 2019

Country/Region [Italy]

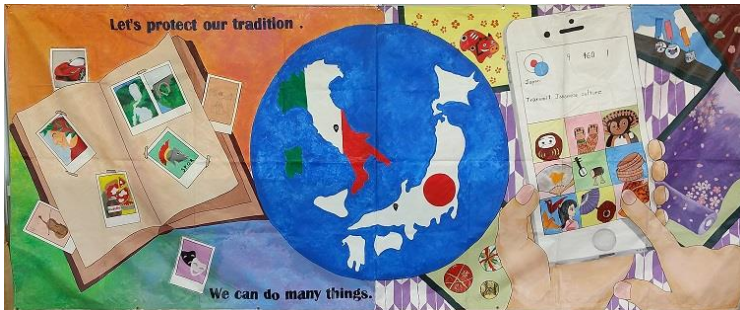
School [Istituto Superiore Gandhi] Teacher [Mario Siragusa / Giuseppe Fortunati] Grade (10) Members (24)

JP school [Shiga Junior High School] Teacher [Tomoko Hamada / Hanayo Sasaki]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Language (English), History, Social Studies, Geography, ICT, Art,	Explore thoughts and ideas about the future that (both the Japanese and Italian) students have. Exchange ideas and sketches through the forum	60

Theme and Message of the mural

Theme	Let's protect our tradition
Message United thoughts to share with the world	We can do many think together See also our web site http://www.narnia.it/tokyo2020.html
 	

Effects and Problems

Effects your students have gained	Points for further improvement
Students understood that the future of our planet depends on all the people regardless nationality.	Continue studies on the matter Find more ways to improve ecological situation

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Our students have learnt how to appreciate the world around and the traditions. Students have improved their critical thinking on the matter	Continue studies on the matter Find more ways to improve traditions.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	April May	Introduced ArtMile, set a common theme, created a schedule	The students understood what the aims of the project, are, our activity and the importance of it.	English, Social Studies
SHARE Research on the theme	May Sep	Deepen our knowledge on the topic, exchange our experience and discoveries	The students found the most crucial problems of the tradition and share common awareness	Geography English
UNITE Message of united thoughts	Oct.	Exchanged thoughts and ideas with our Japanese partners on the forum	The students combined their thoughts and ideas to create a mural sketch	Art English
CREATE Mural painting	Nov.– Feb.	United ideas and thoughts of all the students were reflected in painting the mural	The students created a common sketch with the Japanese friends and realized the ideas in the mural	English, Social Studies
APPRECIATE Reflection/ Appreciation	Feb.	The whole collaboration learning was reflected, the collaboration was appreciated	The students are now aware of the problem of the tradition and have discovered the ideas of improvement together with the Japanese students	Art English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students enriched their knowledge on their native culture and traditions
Understanding your partner's cultures	5	We had a chance to deepen the understanding of our partner's culture and to know more about Japanese school life
Information literacy (research, share)	5	Students used information gathering, reading, oral language (discussions) and information assessing skills
Communication ability (interactive exchange)	5	We managed to communicate with our partners using our skills of communication, improving English
Critical thinking (objective, logical views)	5	Our students managed to develop critical thinking thanks to the deep research on the topic which was chosen to be developed
Active learning and action	5	Active cooperation in class and active collaboration with our partners weekly improved our skills of active learning
Collaboration (in the class, with partners)	5	The collaboration was very active and fruitful, staying in touch with our partners with the help of the forum and exchanging information
Expression ability (in words, in pictures)	5	The collaboration on the tradition issues helped us to create the sketch and the mural, combining the ideas in images
Appreciation ability (the mural, the whole collaborative learning)	5	We appreciated greatly the project, our partners' work and our partnership

See also our web site

<http://www.narnia.it/tokyo2020.html>