

REPORT Artmile International Collaborative Learning 2019

Country/Region [Lithuania]

School [Klaipėdos Simono Dacho progimnazija] Teacher [Saulė Likpetrienė / Vilma Norvaišienė] Grade (5-8) Members (15)

JP school [Okuno Elementary School] Teacher [Hiroshi Kobuke]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Geography	Global warming and its consequences in Lithuania	3
English	Baltic sea pollution. What can I personally do? Recycling.	3
Geography	Oceans pollution	3

Theme and Message of the mural

Theme	Protection of the oceans and all kinds of seas.
Message United thoughts to share with the world	Protection of the quality and supply of freshwater sources (17-18) “Bridges of friendship across clean oceans”



Effects and Problems

Effects your students have gained	Points for further improvement
Students learned to think globally but not locally. They have discovered global environment as well as the ecosystem of the whole world.	Science/geography classes should contain ecological issues along with the topics.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
First, they gained instant video communication skills. Second, our pupils had to get ready for their virtual meeting with partner school students. Moreover, they have never been so close to Japan before this project as we had a video conference with the Ambassador of Lithuania in Japan and in return visited the Embassy of Japan in Vilnius, Lithuania. As a result, they were really excited. So were we.	Build a great relationship with our partners in Japan and things, concerning eco problems through this project. Sharing mutual thoughts and ideas. Learning from each other. The main important thing- to inspire our students for changing towards personal responsibility for global warming ocean/clean water pollution.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	May	Had a video meeting and schools' presentation. A lot of emailing as well.	Getting interested and involved in the project. Preparing some material about Japan. Presented their projects in classes.	English Geography
SHARE Research on the theme	Jun.	Working on the topics 17-18. Collecting ideas with our students.	Discussions, films watching analyzing the topics from Agenda 17-18	Geography
UNITE Message of united thoughts	Oct.- Dec.	Discussing on the forum and emailing, sharing ideas with the partner school about the mural composition and national symbols.	Making mural sketches picking up ideas for it. Participating in video conference, presenting their ideas to Japanese students.	ICT English
CREATE Mural painting	Jan. Feb.	Getting to work, discussing and consulting each other Japan-Lithuania. Receiving the mural. Arranging our visit to the Embassy of Japan.	Painting, creating the mural. Making craft souvenirs. Enjoying the Japanese crafts sent in by our partners. Visiting the Embassy of Japan. Discovering tea making and drinking traditions as well as culture/modern life of Japan.	Art Geography English
APPRECIATE Reflection/ Appreciation	Feb. Mar.	Sending a completed mural to our partners to Japan.	Getting ready the mural to be sent.	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Knowing your own culture well you can learn respecting the others. Also, sharing the information while presenting your countries cultural values and traditions.
Understanding your partner's cultures	5	There no boundaries left behind. Live talks, a visit to the embassy of Japan in Lithuania.
Information literacy (research, share)	5	Went smoothly in the internet age.
Communication ability (interactive exchange)	4	Involving and motivating. Next time, we would consider another way for that as Skype may sometimes cause disturbing or interruption.
Critical thinking (objective, logical views)	4	Maybe more particular task to be accomplished.
Active learning and action	5	Students completely involved
Collaboration (in the class, with partners)	4	Collaboration went perfectly but due to our time zones we could not have a possibility to present our live integrated classes e.g. Geography or English.
Expression ability (in words, in pictures)	4	It was a pleasure to communicate with the teachers from Japan while some students were not easy to understand.
Appreciation ability (the mural, the whole collaborative learning)	5	The mutual mural is the best result and feedback of this project. One could never think of nay better idea. So, we are really delighted and proud of our partners work as well as ours. Well done to everyone.