

REPORT Artmile International Collaborative Learning 2019

Country/Region [MEXICO]

School [Universidad Veracruzana] Teacher [Mitsuru Kurosaki] Grade (9) Members (5)

JP school [Kaiseigakuin High School] Teacher [Hiroshi Yamane / Eisaku Ichikawa]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Communication in Japanese	The Mexican students tried to exchange their ideas with the Japanese students.	4
Cultural studies	Both side of the students studied their own traditional festival and presented them to their partners.	2
Paintings	The Mexican students did the painting works for two weeks during December.	30

Theme and Message of the mural

Theme	Walking towards our future
<p>Message United thoughts to share with the world</p>	<p>There are two characters in the mural: a Japanese boy, who will be named Akira, and a Mexican girl, María. These characters will grow up and represent Mexico and Japan.</p> <p>Akira is running away from environmental and factories' pollution; on the other hand, María looks for a future where her community owns drinking water. Both characters want to achieve a future where those problems do not exist. A better future. Now running across the bridge, both have grown into teenagers and are closer to each other. The bridge symbolizes the potential bond between the two countries, as if it was the red thread of fate, and at the end of this bridge, both countries join to achieve the goal of a shining future. At this moment, the boy and the girl are now adults whose careers break gender roles: María is a civil engineer, while Akira stays at home, managing the money and doing housework. The two of them are married now and have a baby, who symbolizes the bond between Mexico and Japan. The baby's name is Mirai, the Future.</p> <p>At the back of the mural, we can see windmills and a dam, representing renewable energy. There are as well some animals, such as a fox, a Japanese squirrel, a dog, and white doves, symbolizing peace.</p> <p>Future is not certain, but if we work together, we can accomplish whatever we want.</p>



Effects and Problems

Effects your students have gained	Points for further improvement
During this term, we were able to meet on Skype. Thanks to the attention they received through this activity, the students' attitude was friendlier towards them/their partners.	I would like our partners to improve their communication channel through the Forum in the next season.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
We observed that both sides of the students made good efforts to communicate with their partners more and more during the skype meetings. And this time, they discussed about SDGs goal with more detail with their partners.	We observed the change of attitude by our authority of University. They were able to have a better understanding of the Artmile project. Also, thanks to this project, they realized that there are many students willing to study Japanese in the Language center and faculty.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Jun.– Sept.	They introduced themselves during the Skype meeting and on the forum.	They tried to explain themselves and Mexican culture in Japanese.	English Japanese
SHARE Research on the theme	Sept.	They started reading the SDGs goals and found differences between Japan and Mexico.	They discussed about the problems of Mexican society and explained them to their partners.	Social Studies
UNITE Message of united thoughts	Nov.	The Mexican students talked about the theme of the Mural painting.	We see that the students always tried to think about the partners' opinion.	Art
CREATE Mural painting	Dec.– Feb.	Finished painting and sent it to our partners.	The Mexican students worked hard to finish on time. Also, in this season, our language center help to send the Mural painting to Japan for the first time.	Art Communi- cation
APPRECIATE Reflection/ Appreciation	Mar.	We are going to do the last appreciation work through Skype on March 27 th .	Hope they can feel free to discuss and communicate in a better way.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	They explained it very well to the partners.
Understanding your partner's cultures	3	They need to study hard the Japanese language and culture so that they can read accurate information.
Information literacy (research, share)	4	As mentioned before, they had a lot of information, but they need to study hard the language.

Communication ability (interactive exchange)	4	They did very well.
Critical thinking (objective, logical views)	3	Hope they could be able to express their points of view with their own critical stand or position.
Active learning and action	3	Also hope to see their initiative attitude.
Collaboration (in the class, with partners)	3	They need to learn to work for with each other.
Expression ability (in words, in pictures)	5	We find that they have good expression abilities through this project.
Appreciation ability (the mural, the whole collaborative learning)	4	They collaborated well on the mural painting work and forum.