

REPORT Artmile International Collaborative Learning 2019

Country/Region [Myanmar]

School [B.E.H.S (2) Sanchaung] Teacher [Aye Mar Thet] Grade (7,8,9,10,11) Members (11)

JP School [Sapporo Odori High School] Teacher [Yumika Amano]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
ICT	To introduce with partner school	4
Social Studies	Learn the SDG goals	4
Art	Mural Art drawing	10

Theme and Message of the mural

Theme	Environment and Partnership
Message United thoughts to share with the world	Hold our hands and save our environment



Effects and Problems

Effects your students have gained	Points for further improvement
Got environmental awareness and collaboration skills. Not only ideas are combine but also culture of us.	Active communication is very important between partners.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
This is the first time collaborated with other school as a representative of Myanmar. They gain more confident in their art work.	Firstly feel proud to be participated in this project. Teachers are so excited to when they chose and willing to participate in AICL.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	June	Self-introduction	Excited!! Most of the m can't speak Japanese.	English
SHARE Research on the theme	Aug	Discussed about the theme.	Eager to learn the environmental issues not only in Myanmar but also around the world.	SDG goals
UNITE Message of united thoughts	Nov	Unite the both thoughts from asking questions by one another.	First time they can ask freely about the questions like LGBT so they feel pleased.	ICT
CREATE Mural painting	Dec	Drew the half of the mural.	They were so surprised when they saw their partner half mural.	Art
APPRECIATE Reflection/ Appreciation	Jan Feb	Feel very proud to be participated in AICL.	Very impressive in their collaborative learning experience.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students found the essence of Myanmar's art culture.
Understanding your partner's cultures	4	Learning from me, internet and their drawing.
Information literacy (research, share)	4	Students learned the SDG goals and environmental issues in Myanmar.
Communication ability (interactive exchange)	3	Both students met Language barrier but we asked the questions each other by mail.
Critical thinking (objective, logical views)	4	This is most exciting part for students. They discussed many time among them after they saw their partner half mural.
Active learning and action	5	They are very motivated to draw.
Collaboration (in the class, with partners)	5	We learned a lot from our partner school.
Expression ability (in words, in pictures)	5	Students believe themselves, they can do it and introduce their culture to the world.
Appreciation ability (the mural, the whole collaborative learning)	5	Collaborative Learning gave the m great experience.