

REPORT Artmile International Collaborative Learning 2019

Country/Region [Nepal]

School [Mount View English Boarding School] Teacher [Thamman Basnet] Grade (5-8) Members (42)

JP school [Souri Elementary School] Teacher [Yuri Mitsukiyo]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
SOCIAL	Celebration of the festivals and the impact on health	6
SCIENCE	Invention of the technology and its negative effect on human life	8
ART	Drawing, coloring, making sketch related to health and well being	7
ENVIRONMENT	Eco-system, human relation with nature	5

Theme and Message of the mural

Theme	HEALTH AND WELL BEING
Message United thoughts to share with the world	To protect the nature means to preserve the human health
	

Effects and Problems

Effects your students have gained	Points for further improvement
The students learned the importance of SDGs Goals. Developed their creative knowledge, empowered their critical thinking and collaborative skills	Approximately 10 hours online course on AICL could be the best idea to share the real motto of AICL to all the participants as well as facilitators of different schools.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
My students previously thought they would have difficulties in idea sharing but later they enjoyed it	I had confusion over the frank communication regarding the cultural sharing but it was wrong. We had very fruitful discussion on different topics like Japanese education system and Nepalese education system, cultural practices of both countries and so on.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	June	Exchanged greeting cards introduced	Shared their hobbies	Personal introduction
SHARE Research on the theme	Jun-Oct	Discussed about the SDGs Goals	Exchanged the sketches, wrote report	Social, Art, Science Environment
UNITE Message of united thoughts	Oct	Collected each other's idea about the mural	Prepared sample sketch	Social Art Science Environment
CREATE Mural painting	Jan	Received the mural, Completed	Enjoyed completing the mural, shared with their friends	Health and well being
APPRECIATE Reflection/ Appreciation	Feb	Nothing yet	Students are preparing for appreciation	Complete mural

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Ways to celebrate different ethnic group's culture
Understanding your partner's cultures	4	Past practices on different traditions
Information literacy (research, share)	5	How the cultural practices make impacts on life styles
Communication ability (interactive exchange)	5	Ways to communicate with different people across the globe
Critical thinking (objective, logical views)	4	Enhanced the knowledge on typical ethnic group and their way of life
Active learning and action	5	Exploration on various topic, research skills development
Collaboration (in the class, with partners)	5	Grew more interactive, team work and good collaborations in outlining and completing the mural
Expression ability (in words, in pictures)	5	Most of the subdued ideas are expressed through pictures, discussion on different themes
Appreciation ability (the mural, the whole collaborative learning)	5	Build of appreciating each other's work, ideas and so on