

## REPORT Artmile International Collaborative Learning 2019

Country/Region [ Pakistan ]

School [ Modernage Public School & Girl' s College, Abbottabad ] Teacher [Mehreen Ansar ]



Grade (9–2<sup>nd</sup> year) Members (17 )

JP school [ Kasukabe Girl' s Senior High School ] Teacher [ Yui Simbo ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
IT	Skype meeting , typing, online forum, power point presentations	50
Art and craft	Painting a poster and mural, collage making, cards designing	30
Culture	Cultural symbols and things	15

### # Theme and Message of the mural

Theme	Be Nice, Save the Ice
Message <small>United thoughts to share with the world</small>	You cannot get through a single day without having an impact on the world around you. What you do makes a difference and you have to decide what kind of a difference you want to make. Take great care of this world as our existence depends on it. The Earth is our home and it' s time for us to appreciate, love, and respect it. When it comes to climate change, we must be the change we wish to see in the world. One of the first conditions of happiness is that the link between man and nature shall not be broken.
 	

### # Effects and Problems

Effects your students have gained	Points for further improvement
This activity or project helped the students to develop communication skills, work collaboratively, build friendship, do research on the topic, and develop information technology skills and learnt art of appreciation and reflection.	All the students should use WhatsApp application on their mobiles so that their partner can continue their friendship after the project is over.

### # How has your impression toward your partner' s country/region and the world changed?

Changes in the students	Changes in the teachers
Students became much closer to their partners because of their purity in thoughts. Student felt the bond of friendship between the 2 countries. They also expressed friendship in card making activity. Students learnt team work and ways of communication.	As a teacher I gained a lot of experience. Each and every thing made me excited and motivated to learn and apply. My partner teacher is digitally competent and has a welcoming nature. He welcomed my suggestions. I improved IT Skills as well.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<b>MEET</b> Self-introduction	August	Students uploaded their introductions in form of power point presentations. We also had an exuberant skype meeting.	My students were extremely happy and excited to write their introductions. They were happy to know introductions of Japanese students via Skype meeting.	English
<b>SHARE</b> Research on the theme	Sep. + 1 <sup>st</sup> half of Oct.	My students were divided into groups and were given topics to do research. They did research on 2 SDGs goals: 'Life under water' and 'Climate Change'.	After their findings they decided to paint a poster on the importance of earth, dams and life. Students felt the importance of water and ways of saving water and cleaning the environment.	English, IT, Print and Electronic media
<b>UNITE</b> Message of united thoughts	Last half of Oct. + Nov.	Students through mutual understanding decided a message. We held meetings regarding the messages. Students shared their own point of views. The pencil sketch of the mural was also finalized on 18 <sup>th</sup> November.	Students started thinking critically and logically. They generated discussions in their classes as well. In fact they started putting their input in cleaning the environment. Students displayed the poster which they painted in the school and told other students the reasons for saving water.	Art & English
<b>CREATE</b> Mural painting	Japan ese: 19 <sup>th</sup> -22 <sup>nd</sup> Nov. Pakistan: 16 <sup>th</sup> Dec. to 20 Jan.	First painting was done by the Japanese students then we did painting. They finished their side before the schedule as they have to go to Okinawa for school trip. They sent us the mural on 2 <sup>nd</sup> December. We got it 13 <sup>th</sup> December. We had mural opening ceremony on 14 <sup>th</sup> December. After receiving the mural, we started painting our side.	We started painting our part. It was the best period for the students as they practically learnt the way of mixing colors, sketching etc. They also learnt team work and giving respect to the views of other members. They also learnt decision taking. They made greeting cards for their Japanese friends.	Art
<b>APPRECIATE</b> Reflection/ Appreciation	January	Mural unveiling ceremony was arranged. Presentation was shared with the audience related to the whole journey of JAM. Pictures of the mural unveiling ceremony were posted on the forum + on school page. We sent back the mural on 22 <sup>nd</sup> January.	Students expressed their feelings that they learnt a lot. They learnt art of making presentation, enhancing speaking skills and express their feelings through paint.	IT & English

## # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students started giving importance to their own cultural goods. They started to learn more about their customs and tradition.
Understanding your partner's cultures	4	Students started knowing more about Japanese traditions etc. They started leaning basic Japanese language as there was one member in our school who knew Japanese.
Information literacy (research, share)	4	Students became digitally competent to some extent. They were performing very well in making power point presentations in their academic and co curricular activities.
Communication ability (interactive exchange)	5	I found that JAM participants were communicating more effectively with their classmates and with teachers.
Critical thinking (objective, logical views)	4	The proof is their poster which they painted on the importance of saving water, cleaning environment and building dams.
Active learning and action	5	Students have shown zeal and zest in learning new things. They made collages and painted a poster. They gave presentations to their school mates about the importance of life under water and climate change.
Collaboration (in the class, with partners)	4	They have well-presented that they are well mannered and well polished students. Their collaboration was highly satisfactory.
Expression ability (in words, in pictures)	4	Students presented their level best in this regard. They expressed their thoughts through collages and a poster.
Appreciation ability (the mural, the whole collaborative learning)	5	Mural unveiling ceremony was arranged. Mural was appreciated on high scale. Students presented a wonderful presentation in which they shared the whole journey of Japan Art Mile. Students learnt the art of presenting their views.