

REPORT Artmile International Collaborative Learning 2019

Country/Region [Portugal]

School [Escola Artística de Soares dos Reis] Teacher [Jorge Delmar / Maria Tudela / Leonor Soares]

Grade (12) Members (22)

JP school [Toyojoshi High School] Teacher [Miho Kiuchi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Project class	Video conference and a presentation of the students	3
Drawing class	Research on the themes	3
Drawing class	Brainstorming	3

Theme and Message of the mural

Theme	CITIES / LIFE ON LAND
Message United thoughts to share with the world	To have a future, we need to balance today's human lifestyles with nature and take care of the natural and cultural heritage.



Effects and Problems

Effects your students have gained	Points for further improvement
The students learned about the SDGs, developed their research and communication skills and to work collaboratively on a big scale project.	the student's school hours is very busy which made it difficult to find space in the timetable for the development of the project

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
The students became aware of the differences between the two education systems.	to make the class work schedule more flexible

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	MAY	Video conference Presentation	The students were excited to meet their partners.	Project
SHARE Research on the theme	OCT	Research on the goals, on internet Mind maps	The students got to know the SDGs	Project
UNITE Message of united thoughts	NOV	Group discussion Mind maps Drawings	They work collaboratively with enthusiasm	Drawing
CREATE Mural painting	JAN	Sketches Paint	They work collaboratively with enthusiasm	Drawing
APPRECIATE Reflection/ Appreciation	FEB	Show the mural to the school community	the school community approved and really liked the result of the mural	Drawing

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	they learned more about the Portuguese tiles
Understanding your partner's cultures	3	they learned more about the Japanese culture and about the meaning of the symbols painted on the mural
Information literacy (research, share)	4	deepened the knowledge about the 17 Sustainable Development Goals (SDGs)
Communication ability (interactive exchange)	4	they learned about the importance of interactive exchange and to communicate in english, using digital tools like skype
Critical thinking (objective, logical views)	4	learned to share knowledge and develop the critical thinking by exchanging ideas and opinions on the issues they researched.
Active learning and action	5	they developed skills creating the mural, they worked with autonomy and responsibility
Collaboration (in the class, with partners)	5	they worked with enthusiasm as a team to achieve a result and were very excited to share the work with the very nice team on the other side of the world
Expression ability (in words, in pictures)	5	synthesizing ideas in words and visual messages and developed drawing and painting skills
Appreciation ability (the mural, the whole collaborative learning)	4	they were very happy and proud to participate in the project, and the school community was also proud and appreciate all the work and the mural.