

REPORT Artmile International Collaborative Learning 2019

Country/Region [Russia]

School [Boarding school for children with visual impairment] Teacher [Anna Belokopytova] Grade (8) Members (10)

JP School [Chiba Prefectural Sakuragaoka Special Support School] Teacher [Ishii Chiharu]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Sights and traditions of Japan	3
Ecology	Environmental protection	1
Archaeology	My region	2

Theme and Message of the mural

Theme	The world we live in
Message United thoughts to share with the world	We wanted to tell people about our Republic. It was interesting for us to find so many same features between Japan and Russia. It was so important to prove people in the world, that we all live on the same planet and we should protect it.



Effects and Problems

Effects your students have gained	Points for further improvement
Students have learned a lot about Japan and their own country. They met new friends. Students learned how to work in a team and learned the features of paints for mural.	To make a video report about the project. To write letters to our new friends from Japan.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Our partners were so friendly, it was great to meet them by Skype. We had the experience in communication. And of course, we have the dream now to visit Japan.	Work experience in international project. This experience of joint work have learned the teachers to think over and use the model of ethical, legal and safe internet cooperation. The project allowed us to learn how to meet the individual needs of students regardless of their level of foreign language proficiency, knowledge in the field of history and ICT competencies. This, in turn, had a positive impact on high-quality results and the interest of children, increased the level of motivation of students to work together, developed critical thinking skills, qualities and skills of the XXI century.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Presentation	interest, wishes to tell more about your country	English
SHARE Research on the theme	Oct	Skype conference	Had the experience to communicate with people from another country. On the other hand it was difficult for them, because of their shyness	IT
UNITE Message of united thoughts	Oct	Forum message.	Studied information on the selected topic.	Art
CREATE Mural painting	Dec Jan	Make the design and draw	Students got acquainted with the symbols of Japan, looked through the murals of other teams and learned how to work in a team	Art history
APPRECIATE Reflection/ Appreciation	Feb		Wrote down the essays. Students formed of a tolerant attitude to the manifestations of a different culture, awareness of oneself as a citizen of one's country and the world, children showed significant personal growth and began to think about the global problem of maintaining peace in the world, which is proved by the results of the reflexive survey.	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	We had the excursions to the national Museum, children learned the information about the symbols of their country.
Understanding your partner's cultures	4	Our partner sent us so many information about Japan's symbols, but it would be great to learn better Japan's culture
Information literacy (research, share)	4	We had enough information during the work, everything was clear.
Communication ability (interactive exchange)	5	It would be great to communicate with each other more by in real time, by Skype (for example)
Critical thinking (objective, logical views)	3	It was difficult for some students to agree the ideas of others, some of them would never be able to become a generator of his own ideas and thought, but the project helped them to solve such problem. So the project increasing interest in both the material being studied and the learning process itself; - ability to think critically; - ability to take responsibility for one's own education; - ability to work in collaboration with others;
Active learning and action	4	We can study not only English, but Art History Geography subjects. When students received new information, they had to learn to understand it from different points of view and we did it. The rules were very simple. In the center was our theme "The world we live in", and around it we tried to find and learn large semantic units. The cluster system helped us to learn more information than we normally get. We systematized information received before getting acquainted with the main source (from the forum and email letters) and did our mural.
Collaboration (in the class, with partners)	4	In the our age of modern communicative technologies, collaboration is becoming an important skill. This project gives us the opportunity to develop it. While we were working with the project, we discussed a lot with our Japanese friends: discussed global environmental issues, learned the customs and traditions of other countries by viewing the forum, interacted with the national Museum of our Republic, with Nature reserves and with the students of other schools in Russia. We wrote down some articles about the project in our local newspapers.
Expression ability (in words, in pictures)	5	Great, interesting, informative, new and unusual
Appreciation ability (the mural, the whole collaborative learning)	5	It would be great to participate in such a project again, and we wish the project many years and conscientious partners.