

REPORT Artmile International Collaborative Learning 2019

Country/Region [Saudi Arabia]

School [Al Hussan International School, KSA] Teacher [Mrs. Saira Muhammad, Mrs. Hadeer] Grade(11) Members (19)

JP school [Kobe University Secondary School, Japan] Teacher [Mika Iwami]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
ART	Integrating environmental issues into artistic impression and symbolism	18
CAS	Spreading awareness in the community about gender equality and sustainable development of cities through international exchange project.	10

Theme and Message of the mural

Theme	Gender Equality and Development of Sustainable Cities
Message	We want to make cities sustainable by creating career opportunities, safe and affordable housing and building resilient societies and economies. We also want to eradicate discrimination and prejudice against humans based on their gender and wish to create equal opportunities for girls and boys to attain primary education and women and men to have equal wages.
United thoughts to share with the world	





Effects and Problems

Effects your students have gained	Points for further improvement
<p>Students have learned a great deal about development of sustainable cities, gender equality and global exchange. This experience has taught them how to communicate effectively with people and to understand the differences in cultures and languages.</p>	<p>Students need to find more practical ways to implement their findings in their current environment.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students have realized how the difference in learning style can affect how they represent their information. They were highly impressed by the in-depth research and perspective of their partner students.</p>	<p>Teachers have learned how to take inspiration from other cultures and encourage students to think from a different perspective.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep/ Oct	Posted self introductions, videos and letters on the forum	Students got the opportunity of self reflection as to how to present themselves in a positive light in front of new friends	CAS
SHARE Research on the theme	Nov/ Dec	Students were divided in groups in which they conducted research on two themes and presented it in a PowerPoint Presentation.	Students worked hard to relate the SDG goals with their current country (Saudi Arabia) and discovered some new facts about their country they did not know before.	CAS
UNITE Message of united thoughts	Dec	Students presented their thoughts in a video conference and shared their findings with their partners	Students learned communication skills, How to interact with Japanese students and how to make sure their information is well delivered and understood by their partners	CAS
CREATE Mural painting	Jan/ Feb	Students share their drawing on the forum and painted the mural and make new changes according to the size of the mural	Students were highly impressed by their partners' work on the mural. It was professional and precise to the last details. They tried their best to meet the same standards as their partners.	ART
APPRECIATE Reflection/ Appreciation	Feb	The mural was presented in front of the whole school during the assembly and it was well received.	Students were so happy to see the final result. They also explained what they drew to their school mates and what was the message behind the mural.	CAS

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students explained their own cultures to their partners
Understanding your partner's cultures	5	Video conferences, information about Japanese culture and discussion with students
Information literacy (research, share)	5	Students gained detailed information from their partners with regards to the theme
Communication ability (interactive exchange)	4	We need more time to talk to each other to develop deeper understanding of each other
Critical thinking (objective, logical views)	4	Students tried their best to relate the goals and implement the findings in their current environment
Active learning and action	5	Students learned a great deal about gender equality and development of sustainable cities and found new information about government's new initiatives.
Collaboration (in the class, with partners)	5	Very healthy communication took place between the two schools and we appreciate their humble nature of accepting the changes we presented to them with regards to the mural design.
Expression ability (in words, in pictures)	4	Our students struggled a bit to express their views in artistic manner as we had less time to paint.
Appreciation ability (the mural, the whole collaborative learning)	5	Our school appreciated the hard work of both countries and how collaboratively the students of both countries created a harmonious message.