

REPORT Artmile International Collaborative Learning 2019

Country/Region [Turkey]

School [Emine Örnek School] Teacher [Yıldız Kenter Bolukbaşı] Grade (6) Members (15)

JP school [Kuchinoerabu-jima Children's Organization] Teacher [Kyoko Kibune]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art	The students have become more interested in learning about global problems and express their feeling by drawing on the mural. Awareness was the main point of our study.	4
Language	English language was used during the lessons; very efficient and useful	6

Theme and Message of the mural

Theme	Water is our future
Message United thoughts to share with the world	Let's collaborate together and leave a better World for our next generations.



Effects and Problems

Effects your students have gained	Points for further improvement
<p>They believe if they enlighten people all around us they can live in a green world.</p> <p>Please, protect the Nature.</p>	<p>I liked the project the way it works, the steps were very useful for guidance. Maybe, when we send the cargo we can put some small objects which represent our country by giving some explanations regarding it.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students had the chance to brainstorm and plan their mural, which forced them to get creative and exchange their ideas with their partner from Japan.</p>	<p>The learning has become more creative and active. I have seen the eagerness in my students' eyes when they were working on the project which really makes me very delighted.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self-introduction</p>	Sept.	Introduction between two schools.	Excited and impatient to work with the Japanese students.	English
<p>SHARE Research on the theme</p>	Oct.	Research the theme from different resources and share with our partner.	Students worked hard with devotion to share their ideas and survey to the Japanese students.	Geography
<p>UNITE Message of united thoughts</p>	Nov.	Write our thoughts, express and share with the students from our school.	Students discussed and worked on how to preserve their environment and natural resources. They started noticing the environmental problems around them.	ICT
<p>CREATE Mural painting</p>	Dec.	Talked about how to divide the mural into two parts and what/how to draw it.	Students deepened their knowledge and had the chance to make a difference and give importance to reduce, recycle and reuse in our country.	Art
<p>APPRECIATE Reflection/ Appreciation</p>	Jan.	Show the mural in the classroom and discuss the themes with the other students.	Students were aware that the whole World has got the same problems so working together can help us to find solution and save the World.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students had the chance to represent their culture and do some research about it.
Understanding your partner's cultures	5	Students learnt lots of things about the culture of their partner. On the mural they have seen the traditional Japanese clothes which engaged their attention.
Information literacy (research, share)	4	Students worked very hard during their researches. Later, they share and discuss the ideas with their classmates and draw their ideas on the mural.
Communication ability (interactive exchange)	5	Using the forum was very useful to communicate with our partner. Sharing and discussing the ideas in order to collaborate together.
Critical thinking (objective, logical views)	4	Brainstorm, creativity and research were the main points of our project. Students stand face to face with the global problems about which they have never thought before. It was a good experience for them.
Active learning and action	5	Working on Artmile Project show us the importance of active learning and action. Students realized that the other countries has the same problems like water pollution and etc.
Collaboration (in the class, with partners)	4	Students share and discuss the topic on the mural with their classmates. The other students also had the chance to talk about global problems in the World.
Expression ability (in words, in pictures)	4	Students express their feelings on the mural by drawing the World they want to live and indicate the importance of recycling, and reusage of the products.
Appreciation ability (the mural, the whole collaborative learning)	5	During the project students had the chance to represent their ability, they paid extra attention to all the details and worked very hard.