

REPORT Artmile International Collaborative Learning 2019

Country/Region [Uganda]

School [Kasangula Talent School] Teacher [Ssembiro Mike] Grade (10-14) Members (20)

JP school [Hie Elementary School] Teacher [Ryoko Takahashi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art social studies	Drawing from imagination. Research on SDG o6 Water and Sanitation	50

Theme and Message of the mural

Theme	Water and sanitation
Message United thoughts to share with the world	Thanks for the water, so we can.



Effects and Problems

Effects your students have gained	Points for further improvement
<p>It has been an exciting project for the students at Kasangula Talent school and the community at large because they realized the value of water and learned how to save water.</p> <p>Our students learned how to paint using oil paints/</p> <p>They also learned how to express themselves through writing introduction cards</p> <p>Students gained confidence during project while working together on the mural,</p> <p>They also appreciated the different cultures.</p>	<p>Video conferencing is still a challenge .We could not speak face to face. This is due to inadequate internet connection and time difference.</p> <p>However we shared videos which enhanced our exchange.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Before the project students were extravagant with water and so there was a lot of waste. Currently have realized the value of water and now carefully use it.</p>	<p>Teachers are concerned about the use of water. They supervise to control waste</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self-introduction</p>	<p>Jun</p>	<p>Introduce the school, the class member</p>	<p>Students made self introductions with Handwritten cards Photos and Videos. They greeted each other in their local language, this was exciting.</p> <p>Shared online photos about of their schools</p>	<p>Art</p>
<p>SHARE Research on the theme</p>	<p>July Sep</p>	<p>Students Discussed SDGs 6 Water and sanitation. Shared the research with the partners about theme.</p>	<p>Students observed how the Japanese students save water and reuse it for watering plants. Realized water can be saved for another use</p>	<p>Social studies</p>
<p>UNITE Message of united thoughts</p>	<p>Sep</p>	<p>Students made a message to convey to the world "Thanks to the water, so we can</p>	<p>Students were excited about the theme because they freely expressed the various ways to use water</p>	<p>Social studies</p>

CREATE Mural painting	Oct	We thought of the design based on the message	Students drew the mural about “Thanks to the water, so we can ………”	Art
APPRECIATE Reflection/ Appreciation	Dec	School celebrated the completed mural	The chief guest, community and school at large celebrated the completed mural. Matched around the sharing their message to the community	Share

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Appreciated the beauty of their own culture. Shared photos
Understanding your partner's cultures	5	They learned some basic greetings in Japanese language. School environment
Information literacy (research, share)	5	They researched about water in Uganda and school Mityana exchanged and shared findings about their research
Communication ability (interactive exchange)	4	The communication was good. However some challenges in opening the exchanging videos.
Critical thinking (objective, logical views)	5	Their passion toward water was high. Finding revealed the need to save water
Active learning and action	5	Their exchange on forum and school based discussion revealed a positive thinking towards the goal.
Collaboration (in the class, with partners)	5	A friendly atmosphere, exchange of gifts and ideas improved teamwork, critical thinking among the students.
Expression ability (in words, in pictures)	5	Students were able to freely express themselves about the need to save water. These were reflected artistically on the canvas painting
Appreciation ability (the mural, the whole collaborative learning)	5	This was excellent. The entire community and the JICA chief representative attended appreciated efforts of the students when the artist students presented their artwork on the day of the official launch at Kasangula Talent School