

## REPORT Artmile International Collaborative Learning 2019

Country/Region [ Panama ] School [ Colegio Benigno Tomás Argote ]

School [ Colegio Benigno Tomás Argote ] Teacher [Keita Nakano, Lilia Pittí] Grade ( 10 ) Members ( 35 )

JP school [ Ritto junior high school ] Teacher [ Yuki Komatsu ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Mathematics	Making presentation cards and for learn about education.	10

### # Theme and Message of the mural

Theme	Aproveche el tiempo de la escuela para aprender y ayudar las gentes que no pueden.
Message United thoughts to share with the world	There are many kids who can't study even want to do, so we must study because we have the chance to do it to help that's kids someday.



### # Effects and Problems

Effects your students have gained	Points for further improvement
They could know about the situation of the world and I think they felt that they don't have to throw away the chance to study.	We mustn't forget the thing that we learned.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They could know about the situation of the world and I think they felt that they don't have to throw away the chance to study.	One of the teachers asked me about Japan and I think they're having more interest in Japan than before.

## # Flow of the Activity

Content	Month	What you did	Your student's attitude/reflection	Subject
<b>MEET</b> Self-introduction	May	We made self-introduction cards.	They worked very aggressively.	Math
<b>SHARE</b> Research on the theme	Jul.	I did a class about African education. And I made children think about it.	Many students were interested and asked questions, so I think they gave a chance to think.	Math
<b>UNITE</b> Message of united thoughts	Nov.	The message that will be the theme of the mural.	Many students were interested and asked questions, so I think they gave a chance to think.	Math
<b>CREATE</b> Mural painting	Jan.	I learned how to write and practiced.	Most students were unable to participate on vacation.	Vacation
<b>APPRECIATE</b> Reflection/ Appreciation	Feb.	Not yet.	Not yet.	Vacation

## # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	During the painting process, we drew the Panama Canal, which we hadn't planned. Because there was no evidence of Panama in the mural.
Understanding your partner's cultures	4	When we made our self-introduction card, children interested and asked how to write in Japanese.
Information literacy (research, share)	3	They have used the Internet to gather information about Japan.
Communication ability (interactive exchange)	3	Many students asked some question to Japanese students.
Critical thinking (objective, logical views)	3	Nothing special
Active learning and action	3	They were actively exchanging opinions during group learning.
Collaboration (in the class, with partners)	4	There is nothing special in Panama, but when I went back to Japan, I interacted with Japanese students.
Expression ability (in words, in pictures)	2	Children were trying to express our feelings in English.
Appreciation ability (the mural, the whole collaborative learning)	3	They were painting very hard.