

REPORT Artmile International Collaborative Learning 2019

Country/Region [Bulgaria]

School [18 School William Gladstone] Teacher [Plamena Ilcheva] Grade (8) Members (27)

JP school [Okayama Kourakukan Junior High School] Teacher [Ishihara Kimiko]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
SDGs	What are the SDGs in general, why are they important, how do we uphold them	
SDG11	The Sustainable cities and communities goal – how does it relate to us	
Collaborate	Exchange ideas between us and Japan, how to make our shared space a better one	

Theme and Message of the mural

Theme	How to preserve our cultural treasures of both our towns
Message United thoughts to share with the world	We are children of this world and it is our responsibility to make it a better place. We start from our school, our environment and keeping them clean and positive. We preserve our traditions and share our knowledge to help reaching out and crating a better future.



Effects and Problems

Effects your students have gained	Points for further improvement
Critical thinking about the importance of SDGs and international collaboration.	More collaboration and communication openly.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Awareness of the foreign culture and ways of communication.	Better planning and more enthusiasm. Stress about receiving and delivering the mural, very stress inducing.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Oct.	Group discussions in class, preparation of projects and presentations.	Awareness of the SDGs, group work skills.	SDG
SHARE Research on the theme	Nov.	After researching on the theme, a first SKYPE meeting to share and discuss ideas.	Aware of the attitudes of the others class.	Collaborate
UNITE Message of united thoughts	Dec.	Waiting for the mural to arrive, pre Christmas vacation meeting and discussion.	More closeness in the discussion. Sharing of ideas.	Christmas
CREATE Mural painting	Jan	Long waiting for the mural. Jan, 29th – start on our part of the mural.	Fun creative process.	Art
APPRECIATE Reflection/ Appreciation	Feb	Send back the mural and final SKYPE meeting to discuss and appreciate.	Positive reflection on the entire process.	Appreciate

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	3	Apart from drawing culture particular themes, and skype conversations on likes and dislikes we didn't have enough time to discuss and delve into our particular culture.
Understanding your partner's cultures	3	For the same reason, see above.
Information literacy (research, share)	4	Students need to work on their information gathering/presentation skills
Communication ability (interactive exchange)	4	It was fun and positive to share via skype. We might need longer sessions and focused topics for future development.
Critical thinking (objective, logical views)	4	Quite positive for critical thinking if explored further.
Active learning and action	4	Yes, students were engaged and wanted to present in their best way their ideas.
Collaboration (in the class, with partners)	4	In class collaboration needed more guidance, via skype and online with the partners – more focus.
Expression ability (in words, in pictures)	4	Good talents in drawing.
Appreciation ability (the mural, the whole collaborative learning)	5	When they see the entire result, it was a positive and enhancing experience.