

Artmile International Collaborative Learning (AICL)

Abilities acquired by AICL	<ol style="list-style-type: none"> 1. Cross-cultural understanding: Understand and respect different values by meeting diverse cultures. Deepen understanding of their own culture by explaining it to their partner abroad. 2. Critical thinking: Develop objective and critical thinking by viewing from outside. 3. Active learning: Think about universal challenges of the world independently. Encourage their partners and activate the interactive learning. 4. Collaborating with different people: Learn collaboratively on global issues with the partners. Create a new thing in cooperation with them. 5. Expressing in words, in shape: Enhance the ability of expressing their thoughts in words and in pictures.
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Month	Flow of learning	Activities for learning	Aims for learning	Subjects	
May	INTRODUCTION PREPARATION	Introduce Artmile Prepare for self-introduction	<ul style="list-style-type: none"> Teachers explain to students about Artmile. Prepare how you are going to introduce yourself. Learn about your partner's country. 	<ul style="list-style-type: none"> Understand what Artmile is. Increase interest in your culture and diverse cultures. 	Language, Social studies, History, Geography, ICT
Jun		Prepare for International Collaborative Learning	<ul style="list-style-type: none"> Teachers discuss and choose goal(s) to learn from the 17 Sustainable Developing Goals (SDGs) with your partner. Arrange a common schedule with them. 	<ul style="list-style-type: none"> Decide a common learning goal(s) with the partner. Arrange a common schedule with them. 	Language, Social studies, History, Geography, ICT

Start collaborative learning with your partner (one-to-one communication on the online forum)

Jun	MEET	Self-introduction Learn about SDGs	<ul style="list-style-type: none"> Introduce your students, school and region to know each other through self-introduction cards, videos and video conferences. Learn about SDGs Increase interest in the common goal(s) of your pair. 	<ul style="list-style-type: none"> Recognize good points of your culture. Understand diverse cultures. Understand what SDGs are. 	Language, Social studies, History, Geography, ICT
Jul Aug	PRIOR LEARNING	Research on the theme (On your own)	<ul style="list-style-type: none"> Research the goal(s) in your local. Find issues and clarify the point of discussion about the goal(s). 	<ul style="list-style-type: none"> Explore challenges and issues. 	
Sep	SHARE	Research on the theme (Collaborative Learning)	<ul style="list-style-type: none"> Present your partner what you have researched. Discover differences and similarities between the two to deepen the learning. Clarify the point of discussion, what are challenges to create our sustainable world, based on the goal(s). Develop the local issues globally with your partner. Adopt a future-oriented perspective and think your challenges. Deepen the discussions from an objective and critical perspective. 	<ul style="list-style-type: none"> Encourage independent contribution from both partners. Present them things that they easily understand. Understand and respect diverse cultures. Adopt a global perspective. Think objectively and multidirectionally. Think critically. 	
Oct	UNITE	Expressing the united thoughts (Make a message)	<ul style="list-style-type: none"> Think what we can do to make our future better with a conscious as a creator of the future. Unite both thoughts from the discussion and make a message to convey to the world together. 	<ul style="list-style-type: none"> Combine both thoughts into one. Express what you want to convey in words. 	
Nov Dec	CREATE	Painting a half mural (by Japanese school)	<ul style="list-style-type: none"> Design a mural with the message and decide how to divide it into two parts and which part to draw. Japanese school paints one half of a picture and sends the canvas and paints to the school abroad. 	<ul style="list-style-type: none"> Express what you want to convey in a picture. 	Art, Language, Social studies, History, Geography, ICT
Jan Feb		Painting the other half (by school abroad)	<ul style="list-style-type: none"> Draw the other half and complete the mural. Display it and appreciate the work, and send the mural back to the Japanese school. 	<ul style="list-style-type: none"> Create only one mural collaboratively with the friends from different cultures. 	
Mar	APPRECIATE	Reflection & Appreciation (Reflect the whole learning and evaluate)	<ul style="list-style-type: none"> Experience the achievements from the work. Reflect on the whole collaborative learning and introspect how the learners have grown before and after this learning. Each learner evaluates himself/herself. 	<ul style="list-style-type: none"> Reflect on the whole work and appreciate the leaning outcome. Evaluate oneself and accept it. 	Language, Social studies, History, ICT