

Artmile International Collaborative Learning (AICL)

Abilities acquired by AICL	<ol style="list-style-type: none"> 1. Cross-cultural understanding: Understand and respect different values by meeting diverse cultures. Deepen understanding of their own culture by explaining it to their partner abroad. 2. Critical thinking: Develop objective and critical thinking by viewing from outside. 3. Active learning: Think about universal challenges of the world independently. Encourage their partners and activate the interactive learning. 4. Collaborating with different people: Learn collaboratively on global issues with the partners. Create a new thing in cooperation with them. 5. Expressing in words, in shape: Enhance the ability of expressing their thoughts in words and in pictures.
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Month	Flow of learning		Activities for learning	Aims for learning	Subjects
May	INTRODUCTION PREPARATION	Introduce Artmile Prepare for self-introduction	<ul style="list-style-type: none"> • Teachers explain to students about Artmile. • Prepare how you are going to introduce yourself. • Learn about your partner's country. 	<ul style="list-style-type: none"> • Understand what Artmile is. • Increase interest in your culture and diverse cultures. 	Language, Social studies, History, Geography, ICT
Jun		Prepare for International Collaborative Learning	<ul style="list-style-type: none"> • Teachers discuss and choose goal(s) to learn from the 17 Sustainable Developing Goals (SDGs) with your partner. • Arrange a common schedule with them. 	<ul style="list-style-type: none"> • Decide a common learning goal(s) with the partner. • Arrange a common schedule with them. 	Language, Social studies, History, Geography, ICT

Start collaborative learning with your partner (one-to-one communication on the online forum)

Jun	MEET	Self-introduction Learn about SDGs	<ul style="list-style-type: none"> • Introduce your students, school and region to know each other through self-introduction cards, videos and video conferences. • Learn about SDGs • Increase interest in the common goal(s) of your pair. 	<ul style="list-style-type: none"> • Recognize good points of your culture. • Understand diverse cultures. • Understand what SDGs are. 	Language, Social studies, History, Geography, ICT
Jul Aug	PRIOR LEARNING	Research on the theme (On your own)	<ul style="list-style-type: none"> • Research the goal(s) in your local. • Find issues and clarify the point of discussion about the goal(s). 	<ul style="list-style-type: none"> • Explore challenges and issues. 	
Sep	SHARE	Research on the theme (Collaborative Learning)	<ul style="list-style-type: none"> • Present your partner what you have researched. • Discover differences and similarities between the two to deepen the learning. • Clarify the point of discussion, what are challenges to create our sustainable world, based on the goal(s). • Develop the local issues globally with your partner. • Adopt a future-oriented perspective and think your challenges. • Deepen the discussions from an objective and critical perspective. 	<ul style="list-style-type: none"> • Encourage independent contribution from both partners. • Present them things that they easily understand. • Understand and respect diverse cultures. • Adopt a global perspective. • Think objectively and multidirectionally. • Think critically. 	
Oct	UNITE	Expressing the united thoughts (Make a message)	<ul style="list-style-type: none"> • Think what we can do to make our future better with a conscious as a creator of the future. • Unite both thoughts from the discussion and make a message to convey to the world together. 	<ul style="list-style-type: none"> • Combine both thoughts into one. • Express what you want to convey in words. 	
Nov Dec	CREATE	Painting a half mural (by Japanese school)	<ul style="list-style-type: none"> • Design a mural with the message and decide how to divide it into two parts and which part to draw. • Japanese school paints one half of a picture and sends the canvas and paints to the school abroad. 	<ul style="list-style-type: none"> • Express what you want to convey in a picture. 	Art, Language, Social studies, History, Geography, ICT
Jan Feb		Painting the other half (by school abroad)	<ul style="list-style-type: none"> • Draw the other half and complete the mural. • Display it and appreciate the work, and send the mural back to the Japanese school. 	<ul style="list-style-type: none"> • Create only one mural collaboratively with the friends from different cultures. 	
Mar	APPRECIATE	Reflection & Appreciation (Reflect the whole learning and evaluate)	<ul style="list-style-type: none"> • Experience the achievements from the work. • Reflect on the whole collaborative learning and introspect how the learners have grown before and after this learning. • Each learner evaluates himself/herself. 	<ul style="list-style-type: none"> • Reflect on the whole work and appreciate the leaning outcome. • Evaluate oneself and accept it. 	Language, Social studies, History, ICT