

# REPORT Artmile International Collaborative Learning 2020

Country/Region [ Belarus ]

School [ Gymnasium №33, Minsk ] Teacher [Yelena Sargsyan, Natalia Razdobreeva] Grade ( 7 ) Member (100)

JP School [ The Tsurugakehi Junior High School Attached to the Tsurugakehi High School ]

Teacher [ Miki Hanyu / Hisaco Imai ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Healthy lifestyle	24
Social Studies	Everything in the world is connected. Clinical trials of vaccine will help to fight this virus in the nearest future.	12
Russian	We are responsible for ourselves, we should wear masks, keep social distance, use disinfectant	12
Geography	The consequences of human activities.	6
History	Pandemics, epidemics, disasters in the history of humankind.	6
ART	Pictures and posters on the topic.	12
ITC	Information and communications technology is the safest and quickest way to collaborate and communicate nowadays.	6

## # Theme and Message of the mural

Theme	We can live in much brighter future than now.
Message United thoughts to share with the world	We believe that the day will come when our world will be opened to everyone again and we will have an opportunity to travel around the world like before.



### # Effects and Problems

Effects your students have gained	Points for further improvement
<p>People around the world was forced to face the virus. We should do anything we can do for our better future to live with it.</p> <p>We know more about Japanese nature, culture and traditions.</p>	<p>The situation with COVID-19 has only drawn attention to remember and follow some simple rules: lead a healthy lifestyle, walk in the open air, do sports. We are responsible for ourselves. Moreover, the most important thing is that everything in the world is connected. We remember about the 17 Sustainable Development Goals that have the power to create a better world by 2030.</p>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>The future of our world depends on our activities and consciousness.</p> <p>Students have improved their critical thinking on the matter.</p> <p>Collaborative learning with Japanese students encouraged us and activated the interactive learning.</p>	<p>We gained the experience of international collaboration and co-teaching.</p> <p>We managed to unite our views with our partners to express the message in our mural.</p> <p>We created interactive lessons to deepen our knowledge on the problem.</p>

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	April– May	Artmile International project was introduced to the students. The schedule was created.	The students understood the aims of the project, our activities and the importance of it.	English Social studies ICT History
SHARE Research on the theme	May – Sep.	Searching the information about the topic and the discoveries.	Our students were encouraged to create the pictures to show the understanding of the topic. They understood the necessity of contribution from both partners.	English Russian ART ICT
UNITE Message of united thoughts	Oct.	The students exchanged thoughts through the discussions on the forum, united both thoughts and made a message to convey to the world together.	Students combined both thoughts to create an integral mural.	English ART Social studies
CREATE Mural painting	Nov. – Feb.	The mural with the message was designed.	Our students painted the second part of the mural. The whole picture was completed collaboratively with the Japanese friends.	ART English Russian Social studies
APPRECIATE Reflection/ Appreciation	Feb.– March	The students had a great experience from the work. The collaborative learning was reflected. Children evaluated themselves.	We appreciated greatly the project, our partners' work and our partnership. We are grateful for the support and help.	ART English ICT

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	It was a great opportunity to feel our partner's traditions, nature, and culture and of course, tell our Japanese friends about Belarusian famous and remarkable places.
Critical thinking (objective, logical views)	5	Our students managed to develop critical thinking thanks to the research on the topic, which was chosen to be developed. Furthermore, this theme is relevance for everyone all over the world as COVID – 19 is a global issue.
Active learning and action	5	It is always exciting to broaden our horizons. Working in a team unites people. Our teamwork made us closer. Active collaboration improved our skills of active learning.
Collaborating with different people	5	Collaborative learning is like brainstorm. It was a great experience for students from Belarus as well as for students from Japan. We have the message that only together people can cope with any problems they run into.
Expressing in words, in shape	5	The cooperation on the theme COVID – 19 helped us to create the sketch and the mural, combining the ideas in images.