



## REPORT Artmile International Collaborative Learning 2020

Country/Region [ Canada ] School [ Wyevale ES ]  
 Teacher [ Jim Carleton ] Grade ( 5 ) Member ( 25 )  
 JP School [ Nakai ES ] Teacher [ Satomi Kai ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	Environmental Protection, Covid-19	10
Art	balance, color, symbolism	20
Language	reports, letter writing, media creation	10
Math	Statistics	10

### # Theme and Message of the mural

Theme	Together We Can Achieve
Message <small>United thoughts to share with the world</small>	Together we can defeat Covid-19 Together we can achieve the sustainable development goals All cultures are needed to achieve success
 	

### # Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> <li>• Appreciation for other cultures</li> <li>• Developed perseverance</li> <li>• Power of collaboration</li> <li>• Ability to interpret statistics</li> <li>• Media creation</li> <li>• Symbolism in art</li> </ul>	<ul style="list-style-type: none"> <li>• Some way to overcome the time difference for a live connection or two</li> </ul>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> <li>• Realization that things are different in other parts of the world</li> <li>• That we are a small part of a global community</li> <li>• That global problems require global cooperation and collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• This was Colleen's first global collaborative project and she was so impressed by how much her students were intrinsically motivated</li> <li>• Very impressed by level of cooperation and care for others that we saw in Japan</li> </ul>

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep.	video introductions	<ul style="list-style-type: none"> <li>always thrilled to hear from partner</li> <li>Enjoyed creating videos with purpose</li> </ul>	language
SHARE Research on the theme	Oct.	inquiry questions in forums google slide shows	<ul style="list-style-type: none"> <li>enjoyed the collaborative nature of the research</li> <li>found it powerful to get first hand information</li> <li>fascinated by statistics</li> </ul>	Science language math
UNITE Message of united thoughts	Nov. Dec.	exchanged ideas and images/sketches	<ul style="list-style-type: none"> <li>excited</li> <li>curious to see how it would turn out</li> </ul>	art science language
CREATE Mural painting	Dec. - Mar.	Japanese students paint in Dec and Canada in March Canadian school closed in January due to Covid	<ul style="list-style-type: none"> <li>loved watching the process</li> <li>we were in awe with the quality of the work in Japan (knew we would have to rise to meet the challenge)</li> </ul>	art
APPRECIATE Reflection/ Appreciation	Mar. Apr.	Completing a video now that will showcase the project from start to finish to be shared on our school site We are having two large prints made to be hung at our school and at our board office School board sharing site Newspaper	<ul style="list-style-type: none"> <li>very satisfied with result</li> <li>proud to share</li> </ul>	language media

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	online research creating slideshows and videos
Critical thinking (objective, logical views)	5	Problem solving when working with media and art design Statistical analysis
Active learning and action	5	Enjoyed working on real world issue and creating something meaningful
Collaborating with different people	5	<ul style="list-style-type: none"> <li>allowed students to take leadership role in project</li> <li>developed perspective that they could not have attained through more traditional means</li> <li>encouraged our students to achieve their best</li> </ul>
Expressing in words, in shape	5	<ul style="list-style-type: none"> <li>variety of methods to express themselves made it engaging for the students</li> <li>enjoyed the media making process</li> <li>recognizing the power of data</li> <li>developing an appreciation for symbolism in art.</li> </ul>