

REPORT Artmile International Collaborative Learning 2020

Country/Region [Estonia]

School [Tamsalu Gymnasium]

Teacher [Reena Curphey]

Grade (8)

Member (31)

JP School [Hijirigaoka Junior High School]

Teacher [Saori Yoshimi]

Subjects, Activities and Hours of the lessons

| Subject | Conception of the lesson | Hours |
|---------|---|-------|
| Art | Discussion of the theme, Individual artwork, joint mural painting | 14 |
| English | School introduction, presentation | 2 |
| | | |

Theme and Message of the mural

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|--|--|
| Theme | SDG 3, 12,13 |
| Message United thoughts to share with the world | Our dream world, where people think responsibly about our planet (responsible consumption and climate action) and our health (good health and well-being, surviving the pandemic of Covid-19). |



Effects and Problems

| Effects your students have gained | Points for further improvement |
|--|--|
| For most of the students it was the first international project with another school. They have gained new information about cultural differences, teamwork and learning English. | As our students only have one art lesson a week, it was difficult to manage the painting process. Next time it would help if we leave more time for painting part in our schedule sheet. |

How has your impression toward your partner's country/region and the world changed?

| Changes in the students | Changes in the teachers |
|--|--|
| Students were interested in seeing partner school's photos and videos as their school life is quite different from ours. | It was interesting to have an experience with different and much bigger Japanese school than last year. Communication was faster and better this year. |

Flow of the Activity

| Content | Month | What you did | Your students' attitude/reflection | Subject |
|---|-----------------------------|--|---|----------------|
| MEET Self-introduction | Jun. Jul. and Sep. | Our Japanese partner school students made self-introduction in July. Estonian students introduced themselves in September when they returned back to school. | Our students enjoyed getting to know our partner school students and about their school life. Estonian students took pictures of the school and made presentation about Estonia and our school. | English Art |
| SHARE Research on the theme | Sep. | Students from year 8 had a discussion and PPP about health in general and the current situation of Covid-19 in the world. | They talked about their experience with distance learning and how the world has changed since March 2020. Each student made individual artwork based on SDG 3 (good health and well-being). | Art |
| UNITE Message of united thoughts | Oct. | We communicated with our partner school through forum and also had a Skype video call. | Students loved practicing their English with Japanese students. | Art |
| CREATE Mural painting | Jan. Feb. | Students painted the mural during their art lessons. | It was difficult time to manage the painting process, because we had many distance learning weeks due to Covid-19. Our partner school is painting rest of the background. | Art |
| APPRECIATE Reflection/ Appreciation | Feb. | Students talked about the experience of taking part of the project. Sharing the news in a local community. | They were happy to be part of Artmile project this year. It was interesting for them to find out new information about Japan and our partner school. | Art |

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

| Expected effect | Evaluation | Scenes and reasons that teachers felt the effects |
|---|------------|--|
| Cross-cultural understanding | 4 | Students were very excited about making presentations in English and talking to the students from Japan through video call. |
| Critical thinking (objective, logical views) | 5 | Our difficult time with distance learning helped them to plan their work better and find new solutions for keeping up with the deadlines. |
| Active learning and action | 5 | Students took part lots of presentations and discussions. As a result of the learning process they created individual art work by themselves (beside the mural). |
| Collaborating with different people | 5 | As there are 18 students at year 8, it was a good experience for them to work in teams and manage their part of the mural. |
| Expressing in words, in shape | 4 | As our painting process got rushed, we did not have enough time to finish everything to the level that we would have wanted. |