

REPORT Artmile International Collaborative Learning 2020

Country/Region [India]

School [Christ Nagar Higher Secondary School] Teacher [Thomas Mani P] Grade (8) Member (29)

JP School [Otemon Gakuin Junior and Senior High School] Teacher [Tomonao Tabashi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Planning ideas for SDG #3 ;lesson on SDG taken by Social Studies Christ Nagar School teacher Ms Lekshmy PJ and Japan coordinator Mr. Tomonao Tabashi	10
English	Self introduction, introducing the city, country, culture and festivals	5
Art & craft	Painting techniques, colours, shapes, practice group paintings	5
Computer	Video conferences, making PowerPoint presentation, Research, reading document on Japan, Covid 19 and learning about mural painting	10
Science	Searching for information on diseases, epidemic, viruses, prevention of diseases	5

Theme and Message of the mural

Theme	Every situation in life is temporary and unity in diversity is the key to beautiful world
Message United thoughts to share with the world	<p>We like to have peace, justice, friendship among the people of the world.</p> <p>We look for technological solutions for problems that causes global health crisis like the present one corona virus COVID-19 pandemic that spread to every continent and caused millions of deaths</p>





Effects and Problems

Effects your students have gained	Points for further improvement
<p>Understood global issues (SDG's) Did research Learned planning skills, time management, incorporated technology in learning and presenting, collaborate and learn, Cross-Cultural understanding. Communicate effectively Drawing skills</p>	<p>More number of Google meet, Zoom or Skype calls with the partner school. Lockdown because of Covid pandemic restricted class group activities Tension for completion of drawing in the limited time. More time can be given More classes to learn painting or drawing. We enjoyed the experience very much and hope to participate in the future. They were able to transform what they have learned in to visual images working in team</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>They enjoyed communicating and working as team. Get friends and to learn to respect others opinions and different culture They learned they form a small part of the big world</p>	<p>Learn to integrate artworks in learning Understand the teaching learning process in other countries. The outcome of the project was satisfying</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	July	PowerPoint presentation shared on the forum introducing students A short videos introducing the school shared on the forum	The students enjoyed this part because they were able to talk about themselves to the other students	English
SHARE Research on the theme	August	Deepen our knowledge on the topic. Students exchange our experience and findings	Students understanding the theme and started giving ideas towards the mural painting	Science and social studies
UNITE Message of united thoughts	Sept-Oct	Messages posted in the forum, Posters created	Students learn communication skills. How to interact with Japanese students	English
CREATE Mural painting	Feb.	Students share their drawings on the forum and painted the mural and make changes accordingly	The students were waiting for the mural to finish and sent from Japan. When they received it they started working in groups because students don't come to school on regular basis because of lockdown	Art
APPRECIATE Reflection/ Appreciation	March	We completed the mural and took pictures with all students and students involved in the painting	They felt that they achieved something they never dreamt they could do. They are excited with the outcome	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students exchanged presentations on celebrations and festivals of their country
Critical thinking (objective, logical views)	5	The interaction and the research helped with the two school students helped to personalize the thinking process. Ideas were shared
Active learning and action	4	Students learned about the Covid 19 origin, spread and the preventive methods implemented in preventing the spread
Collaborating with different people	5	The students were confident and enjoyed the collaboration. They shared the research content, discussed and formulated the final document
Expressing in words, in shape	4	On the whole the new project Artmile 2020 was a really an experience first of this kind – learning – research – integrating it into presentation. Thank you Artmile International collaborative learning platform for accepting our school. Looking forward to continue with new set of students during the next session