

REPORT Artmile International Collaborative Learning 2020

Country/Region [Indonesia]

School [SDN Bendungan Hilir 12] Teacher [Sri Famili] Grade (4-6) Member (15)

JP School [Okuno Compulsory Education of Ushiku] Teacher [Hiroshi Kobuke]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Make self introduction, sharing the ideas with school partner	6
Social Studies	SDGs, the impact of Coronavirus	4
Art	Design the mural and painting the mural	15

Theme and Message of the mural

Theme	A World United, chance change challenge
Message United thoughts to share with the world	It is in Corona that people should be aware of their connections and work together to tackle problems.



Effects and Problems

Effects your students have gained	Points for further improvement
They know about the SDGs. They learn about Japanese Culture and learn how to share their ideas in English. They identify the impact of coronavirus through the SDGs perspective. They learn how to make friends with other country and develop their critical thinking and collaboratives skills.	Due the coronavirus I can't meet the students at school. It's quite difficult to teach and share ideas online and we couldn't finish the mural on time. The students have to learn English more.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> -The students more confidence to introduce themselves and share ideas in English. -They can identify the impact of coronavirus through the SDGs perspective. -They're exciting to have friends form Japan. -They're happier to face the coronavirus and a year quarantine because the Japanese students always give their support and motivation. -They're more creative. 	It was a great opportunity to join this amazing project. I'm grateful and happy to have a school partner like Okuno Compulsory Education of Ushiku. This project is not about the mural project, it's about a beautiful friendship. Okuno always supported us to face our difficult time in a year of quarantine due to the coronavirus. Okuno guideded me to make this journey easier. From this project I learnt a lot about Japan, art works and how to build a friendship with other country.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jun.	Make self introduction with images and videos.	They're excited and creative to make the videos with their parents at home.	English
SHARE Research on the theme	Jul.	Discussed about SDGs.	The students identify the impact of coronavirus through SDGs perspective.	Social Studies
UNITE Message of united thoughts	Oct.	We agreed on the things we are going to include in the mural.	The students discussed the problems and the solution about the impact of the coronavirus through zoom meeting.	Social Studies
CREATE Mural painting	Mar.	Received the mural from Japan. Share and explain about the mural design to our school partner. Create the mural. It is still on going because of the coronavirus.	Improve their drawing skill. Enjoy completing the mural.	Art
APPRECIATE Reflection/ Appreciation	Apr.	Not yet.	After completing the mural, the students will appreciate the work and reflect the whole activities.	(Social Studies)

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	The students had wonderful video conferences. Both sides were happy to talk each other. Students had the chance to know about the Japanese culture. The Japanese students had amazing performances (magic tricks, dance together, 10 seconds drawing challenge, quiz) to support Indonesian students during the pandemic.
Critical thinking (objective, logical views)	4	The students learned a lot about Sustainable Development Goals. They discussed and identified the impact of Coronavirus through SDGs perspective. And then they learned a lot from Japanese students' research.
Active learning and action	4	The Students were active to participate during this project They searched, observed and shared about the coronavirus in Indonesia. We had discussion to develop better understanding about the theme through zoom meeting because during the pandemic the students studied from home.
Collaborating with different people	5	Students collaborated with Japanese students through video conferences. Both sides discussed the mural design and shared ideas.
Expressing in words, in shape	5	Students expressed their theme quite effectively in art form. They made description to explain what each symbol represents in the mural.