

REPORT Artmile International Collaborative Learning 2020

Country/Region [Pakistan]

School [Mansehra Public School & College] Teacher [Bushra Rehman] Grade (9th – 12th) Member (15)

JP School [Miyaki High School] Teacher [Takashi Matsui]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	What are SDGs Effects of Pandemic (Past and Current)	10
ICT	How to research Data How to prepare PPTs How to use Zoom, Skype	10
Arts	How to transfer your thoughts on canvas	15

Theme and Message of the mural

Theme	COVID-19 and Education
Message United thoughts to share with the world	The Coronavirus pandemic has one of the worst effects on Education all around the world. But every disaster creates new opportunities, same is the case with education where technological adaptation in Education has changed the way the Education can effectively move forward.



Effects and Problems

Effects your students have gained	Points for further improvement
Students have learned how different countries are affected and responded to the Pandemic situation. Students have increased communication skills and self-realization that they are not far behind other countries.	Students should be encouraged to keep learning about SDGs.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students found partner country people very friendly and smiling. Students got to appreciate the partner country efforts in combating Pandemic. They got to understand how the world has become a global community and how we can learn from each other experiences.	Teachers have realized that cross cultural learning increased the interest and motivation of the students.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	July	Students prepared self introduction videos and shared with partner school. A skype session was done to meet and greet.	Students motivation increased by meeting the passionate partner school students.	English, ICT
SHARE Research on the theme	July – Sep	Students researched, collected data and analyzed the effects of COVID-19 Pandemic in their country. Findings were shared with partners through presentation and Zoom Meeting.	Students apprehended the effects of Pandemic on the lives of the people and especially on Education.	Social Studies, ICT
UNITE Message of united thoughts	Oct – Nov	Students studied the research of partner school students and paired with them to discuss different message options to draw on canvas.	Students learnt to appreciate each other and work collaboratively.	Art
CREATE Mural painting	Dec – Feb	Our students received the Mural from Partner school in February after which they completed their half.	Students learnt to mix colours and they realized how they can transfer their thoughts on canvas.	Art
APPRECIATE Reflection/ Appreciation	Mar	Students presented their experience with school fellows. They also shared their reflections with partner school students and appreciated their overall efforts.	Students overall motivation and learning increased. They also understood how to reflect and appreciate on a work.	English, ICT

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students communicated with partner school students through Skype, Zoom and WhatsApp. They learnt about how different some cultures are and they appreciated the difference.
Critical thinking (objective, logical views)	5	The SDG and pandemic research helped them to understand the importance of global community working together and how they can learn from each other experience.
Active learning and action	5	The involvement of students in research, communication, discussion and actual drawing helped the students to actively involved in learning and take decisions.
Collaborating with different people	5	Team work was one of the highlights of the project. They not only collaborated within themselves but also with their partner school students.
Expressing in words, in shape	5	Students learnt how to share their ideas through WhatsApp, Skype, Forum and Canvas.