

REPORT Artmile International Collaborative Learning 2020

Country/Region [Pakistan]

School [Modernage Public School & Girl's College, Abbottabad] Teacher [Mehreen Ansar] Grade (9-11) Members (14)

JP school [Seishin Girl's High School] Teacher [Akiko Matsumura]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
IT	zoom meeting, typing, online forum, PowerPoint presentations	50
Art and craft	Painting a poster and mural, collage making, cards designing	30
Culture	Cultural symbols and things	7

Theme and Message of the mural

Theme	Good Health and well-being + Covid-19 pandemic
Message United thoughts to share with the world	Act as a master of your life by putting your health, well-being and happiness first. Your health and well-being should be your number one priority, nothing else is more important. The ground work of all happiness is good health.



Effects and Problems

Effects your students have gained	Points for further improvement
This activity or project helped the students to work online from home, poster making, develop communication skills, work collaboratively, build friendship, do research on the topic, and develop information technology skills and learnt art of appreciation and reflection.	All the students should use WhatsApp application on their mobiles so that their partner can continue their friendship after the project is over.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students became much closer to their partners by zoom meetings and sharing of videos. Student felt the bond of friendship between the 2 countries. Students learnt team work and ways of communication.	As a teacher, I gained a lot of experience. Each and every thing made me excited and motivated to learn and apply. I improved IT Skills as well.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jul.	Students uploaded their introductions in form of Power Point presentations. We also had an exuberant zoom meeting.	My students were extremely happy and excited to write their introductions. They were happy to know introductions of Japanese students via zoom meeting.	English
SHARE Research on the theme	Aug. Sep.	My students were divided into groups and were given topics to do research. They made posters which were displayed during zoom meeting. They shared videos on the forum as well. They did research on 2 SDGs goals: 'Good Health and well-being + Covid-19'	After their findings, they decided to make charts and posters on the effects and safety measures against Covid pandemic. Students felt the importance of good health.	English IT Print And Electronic Media
UNITE Message of united thoughts	Oct. Nov.	Students through mutual understanding decided a message. We held meetings regarding the messages. Students shared their own point of views. The pencil sketch of the mural was also finalized and shared on the forum.	Students started thinking critically and logically. They generated discussions in their classes as well. In fact, they started putting their input in adopting measures against Covid pandemic. Students displayed the poster which they painted in the school and told other students about safety measures against Covid-19.	Art English
CREATE Mural painting	Jan. Feb.	First painting was done by the Japanese students then we did painting. They finished their side and sent us the mural. We had mural opening ceremony on 18 th January. After receiving the mural, we started painting our side.	We started painting our part. It was the best period for the students as they practically learnt the way of mixing colors, sketching etc. They also learnt team work and giving respect to the views of other members. They also learnt decision taking.	Art
APPRECIATE Reflection/ Appreciation	Feb.	Mural unveiling ceremony was arranged. Presentation was shared with the audience related to the whole journey of JAM. Pictures of the mural unveiling ceremony were posted on the forum + on school page. We sent back the mural on 20 th February.	Students expressed their feelings that they learnt a lot. They learnt art of making presentation, enhancing speaking skills and express their feelings through paint.	IT English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Cross-culture understanding	4	Students started giving importance to their own cultural goods. They started to learn more about their customs and tradition.
Critical thinking (objective, logical views)	4	The proves are their posters and charts which they made on the importance of health and well-being. The students thought about the effects of corona virus in different fields of life.
Active Learning and action	4	Students became digitally competent to some extent. They were performing very well in making PowerPoint presentations in their academic and co-curricular activities. Students have shown zeal and zest in learning new things. They made collages and painted a poster. They gave presentations to their school mates about the importance of health and well-being.
Collaborating with different people	4	I found that JAM participants were communicating more effectively with their classmates and with teachers. They have well-presented that they are well mannered and well polished students. Their collaboration was highly satisfactory.
Expressing in words, in shape	4	Students presented their level best in this regard. They expressed their thoughts through charts and posters. Mural unveiling ceremony was arranged. Mural was appreciated on high scale. Students presented a wonderful presentation in which they shared the whole journey of Japan Art Mile. Students learnt the art of presenting their views.