

## REPORT Artmile International Collaborative Learning 2020

Country/Region [ Perú ]

School [ Colegio La Unión ] Teacher [ César Carrascal ] Grade ( 6 ) Member ( 17 )

JP School [ Tomigaya Elementary School ] Teacher [ Keisuke Tamura ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Japanese	Communicate their ideas and greetings in Japanese	6
Visual Arts	Identify the problems of hunger and coronavirus. Sketching, drawing and painting.	12

### # Theme and Message of the mural

Theme	United against hunger and coronavirus
Message United thoughts to share with the world	A world working together can surpass any goal



### # Effects and Problems

Effects your students have gained	Points for further improvement
Learn more about Japanese students and communicate with them	Share more visual material and information about the country and community, preferably in English.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
There was not much communication with the students from Japan, unlike in other years there were no video and videoconferences	The situation in Peru has been very particular, the pandemic has affected many students and teachers, who have had to live with the fear of the disease.

## # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep.	The students wrote messages introducing themselves and their favorite hobbies	It was an opportunity to participate in different activities. Quarantine and virtual education have kept students in a constant rut	Japanese
SHARE Research on the theme	Oct.	Information was sent to Japan about the problems that Peru was going through due to the pandemic. Information was also sent about the fight against hunger in Peru and how the quarantine affected the Peruvian economy The students sent photos of work they did about people who help fight the coronavirus.	Children in Peru have been protagonists in the fight against the coronavirus, for them, the work they did was a way of reflecting and recording their own history.	Art
UNITE Message of united thoughts	Nov.	We exchange ideas and information but not at time.	The students did not have too much information from Japan to unite a message before they finish their school year.	Art
CREATE Mural painting	Jan.	8 students attended during their vacations to draw and paint the mural from the sketches previously made during the school period.	It was the most fun and interesting stage for the students because they could appreciate the work of the Tomigaya students and because they could draw and paint what they wanted to express about the peace.	Art
APPRECIATE Reflection/ Appreciation	Jan.	They did not appreciate the mural because they finished their school year before it arrived.		Art

## # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	2	Dedicated to the context there was not much cultural exchange. We also do not receive much information about the locality of Japan
Critical thinking (objective, logical views)	4	The students' level of reflection on the problem was very intense, because they are direct witnesses of the situation, having comments and personal anecdotes.
Active learning and action	3	It was worked on in the art course and the Japanese language support. The students covered the subject without problem but the quarantine prevented them from working directly on the mural.
Collaborating with different people	2	There was almost no interaction with the children of Japan, quarantine and health problems complicated the activities
Expressing in words, in shape	4	They were able to express their ideas in texts, draws and sketches about the problem, but they did not get to directly paint the mural due to the quarantine ordered by the government.