

# REPORT Artmile International Collaborative Learning 2020

Country/Region [ Saudi Arabia ]

School [ Al Hussan International School Al Khobar ] Teacher [ Saira Muhammad ] Grade ( 11 ) Member ( 24 )

JP School [ Toyojoshi High School ] Teacher [ Miho Kiuchi ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Community, Activity, Service (CAS)	Students initiate projects and activities to contribute as a global citizen to the world and in their community.	20
Visual Arts	Practical skill practice of drawing, sketching and painting. Use of different medium of paints on the mural.	10

## # Theme and Message of the mural

Theme	Sustainable Consumption and Production Solutions to COVID - Free Living
<b>Message</b> United thoughts to share with the world	a. Let's promote environmental sustainability by using renewable resources and eco-friendly transportation alternatives. b. With determination and perseverance, we will rise above the challenge presented by COVID-19 and will continue our education. c. Join hands with us to support and care for each other's mental well-being. d. Together we can spread our wings with the hope of achieving a brighter future.





### # Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> <li>- Developed research skills</li> <li>- Gained empathy related to current global issues</li> <li>- Interacted with Japanese students and developed understanding of their culture</li> <li>- Learnt a great deal about similarities and differences in Arab and Japanese cultures</li> </ul>	<ul style="list-style-type: none"> <li>- Need to learn how to analyze differences more analytically</li> <li>- Make more efforts to facilitate other cultures with language</li> <li>- Adapt with the situation more easily</li> </ul>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Regardless of the language barrier, Japanese students work really hard and their research skills are more advanced.	Teachers are very polite and hard working.

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep. Oct.	Students made introduction videos which were posted on the forum.	Students were excited to record their videos and they shared their likes and dislikes with Japanese students.	CAS
SHARE Research on the theme	Nov. Dec.	Students conducted a thorough research on the theme.	Students gained a lot of information about sustainable solutions.	English ICT
UNITE Message of united thoughts	Jan.	Organized a video conference and shared research projects.	Students felt really proud on their work as they worked on different aspects of the theme and presented it really well.	ICT
CREATE Mural painting	Feb.	Exchanged ideas on the sketches and students worked on the theme to find symbols and picture to represent the true meaning.	Students received the mural and drew the symbols they sorted out on the mural. They were very happy to see their partners' work.	Visual Arts
APPRECIATE Reflection/ Appreciation	Feb.	The students took pictures with the mural.	Students felt sad that they could not present the mural to the entire school and share their success with all the students because of the pandemic.	Visual Arts

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	The students had a positive communication during their video conferences. Both sides were happy to talk to each other. Only if the Japanese students could communicate more effectively in English language, our students would have interacted at a deeper level.
Critical thinking (objective, logical views)	4	The students learnt a lot about Sustainable developmental goals and they conducted a very detailed research on the global issues especially from the perspective of Saudi Arabia. And then they learned a lot from Japanese students' research.
Active learning and action	4	Students were engaged in active participation during this project. They worked in groups to develop better understanding of the theme. They all effectively contributed to the project.
Collaborating with different people	3	Students collaborated with Japanese students during two video conferences. I suggest to have more time for them to interact, either on the platform or through video conferences in small groups.
Expressing in words, in shape	4	Students expressed their theme quite effectively in art form. They made videos to explain what each symbol represents in the mural.